

Fourth Quarter-at-a-Glance
Fifth Grade

Unit Four– Possibilities of Interactions		
Reading	<p align="center">Social Issues Book Clubs Applying Analytical Lenses Across Literature and Informational Texts (If...Then...Book)</p> <p>Fifth graders learn that by reading, they can watch characters deal with social issues, and through this, they can learn, themselves, how they might deal with such challenging issues. Learners then move on to view these issues through the lens of the world.</p>	<p align="center">Fantasy Book Clubs The Magic of Themes and Symbols</p> <p>Learners pump up their volume and passion for reading with the genre lens of this unit. They learn how to read, expecting to deeply interpret texts, all texts, by learning to identify and understand some of the hallmarks of the literary canon, using fantasy books as their jumping off point.</p>
Writing	<p align="center">Lens of History Research Reports (content focus-Unit 3 social studies unit)</p> <p>With a focus on the topics of Native Americans or explorers, learners draw inspiration and understanding from mentor texts, historical accounts, primary source documents, maps and timelines to write focus research reports that engage and teach readers.</p> <p align="center">OR</p> <p align="center">Shaping Texts From Essay and Narrative to Memoir</p> <p>Fifth graders build powerful arguments that convincingly balance evidence and analysis to persuade readers to action.</p>	<p align="center">Fantasy Writing (If...Then...Book)</p> <p>Learners engaged in fantasy reading learn that writers read with a special lens, noticing writing craft. They try some of the craft moves they notice in the fantasy novels they love. They think about the decisions authors make and the connections between those decisions and the meanings in the stories.</p>
Science	<p align="center">Mixtures</p> <p>Learners investigate a procedure to separate a simple mixture based on physical properties. Learners develop an understanding of how this process impacts weight/mass of a liquid or gas mixture before and after it separates into parts. In addition, learners design and conduct an investigation, report data in proper units, and provide feedback on information presented by peers.</p>	
Social Studies	<p align="center">Causes and Consequences of Colonization</p> <p>Learners continue their investigation of the birth of our nation, learning about the causes and consequences of colonization and the foundations of our democracy. They approach their learning about significant people, cultural/military developments and economic issues with the lens of multiple perspectives.</p>	
Math	<p align="center">Multiplication & Division 2</p> <p>Learners refine their strategies for solving multiplication problems fluently, including using the U.S. standard algorithm. They continue to use the relationship between multiplication and division to efficiently solve division problems with 4-digit dividends and 2-digit divisors.</p>	<p align="center">Data Analysis & Probability</p> <p>Learners develop ideas about collecting, representing, describing and interpreting data. They use representations such as line plots and bar graphs to compare two sets of data. Learners practice using line plots to make comparisons and will also develop representations for their own experiments. They focus on developing conclusions, constructing viable arguments and critiquing the reasoning of others as they compare two groups of data on the basis of the evidence.</p>