Third Quarter-at-a-Glance
Fifth Grade

Unit Three– Impact of Interactions

Reading	**Argument and Advocacy** **Researching Debatable Issues** Learners work in research clubs to study debatable issues. As they continue to study debatable issues, each club studies them with more agency and independence.	**Reading Test Prep**
Writing	**The Research-Based Argument Essay** Learners research and write argument essays on the issue of chocolate milk in schools and then write other essays connected to the issues they are studying in the reading unit.	**Writing Test Prep**
Science	**Systems of Living Things** Learners explain the roles of different structures/systems and their importance in organisms' survival. They evaluate models of plant and animal structures/systems and their functions and compare them with the systems of the human body.	
Social Studies	**Explorers and Native American Cultures** Learners investigate the interactions among Native Americans and explorers with the lens of perspectives. They ask and answer questions related to issues of movement, trade and interactions of different people.	
Math	**Decimals, Fractions & Percents** Learners deepen and extend their understanding of decimals and the base-10 number system. They represent decimals on grids and number lines and use their understanding of decimals to compare, add, and subtract decimals.	**Patterns, Functions & Change** Learners use coordinate graphs, ordered pairs, tables, and symbolic notation to model real world and mathematical situations. They analyze arithmetic patterns in tables and the shapes of graphs to describe and compare these situations. Learners work both with situations that follow patterns, allowing predictions of future values (e.g., how the area of a square varies as the length of a side increases) and situations based on data (e.g., temperature over time).