## Unit Two – Things that Impact our Choices

### Reading

**Super Powers**  
**Reading with Print Strategies and Sight Word Power**  
Learners draw on multiple sources of information: meaning, syntax, and the sounds of letters so they can begin to use them at the beginning of the words in level C books. They build on the work they’ve been doing in emergent storybooks, shared reading, and even unfamiliar books, now with increasing independence.

### Phonics

**Word-Part Power**  
Learners work along their pathways toward being conventional writers and readers.

### Writing

**Launching the Writing Workshop**  
**Bend III**  
(Continuation from Integrated Unit One)  
Learners transition from information writing to narrative writing. Kindergarteners take a series of things they do and tell the story of those events in stapled books.

**Writing for Readers**  
Learners move towards more conventional writing, so that both they and others can reread what they have written. While this unit supports them in writing stories, its main focus is on shoring up the foundational skills that make any writing more readable.

### Science

**The Sun’s Impact on the World Around Me**  
Learners analyze temperature differences between day and night and investigate the effects of varying heat and light on the growth of plants through a scientific study.

### Social Studies

**People Around the World Long Ago and Today**  
Learners become global thinkers as they compare and contrast similarities and differences of families and children from long ago and today. Learners will continue to gather evidence to support the idea that things impact our choices across our day and throughout our lives.

### Math

**Measurement & the Number System 2**  
Learners focus on counting and representing sets of up to 15 objects, applying counting skills by using multiple units to measure and compare lengths, decomposing numbers in many different ways, and beginning to make sense of the operations of addition and subtraction. Learners count as they measure and compare the lengths of shoes, strips of tape, and other objects. They act out story problems and play games that involve counting, comparing, and finding the total when a small amount is added or taken away. Learners investigate combinations of numbers as they arrange tiles and explore different ways a set of two-color counters can land. They consider how notation can represent these situations.