How does the D51 Learning Model work?

Creating Learner Agency Through...

Professional Engagement
This might look like teachers...
* Using unified curriculum and aligned resources to support collaboration with colleagues in learning communities
* Self-reflecting in your implementation of the D51 Learning Model and Workshop for all practices
* Sharing student work in best practices within strong learning communities
* Using D51 Learning Continuum to support your own continuous improvement
* Collaboration with a D51 Learning Model Coach and/or use of other

Guiding Questions
* How do I employ my Growth Mindset to support my continuous improvement?
* What support do I need to grow as a teacher?

This might look like...
* Teachers facilitating multiple, flexible pathways for learners to engage and demonstrate their learning.
* Teachers using workshop routines, procedures, and systems to create a quality learning environment.
* Elementary: Teachers developing flexible groupings in response to a variety of student-demonstrated skills (academic, interests, social-emotional, etc.)
* Middle/High School: Teachers developing an environment of support, trust, equity, and inclusivity in Advisory and their content classrooms.

Guiding Questions
* What opportunities are provided for learners to take ownership of their learning?
* How do learners reflect, pursue, and improve their learning process?

This might look like...
* All lessons and units developed using workshop instructional practices and by determining an end goal and planning backwards from there to help a student reach that goal (backwards planning principles).
* Elementary: Developing units of study that use a workshop approach, grade level texts and rigorous thinking and including responsive planning, like guided reading.
* Middle School: Developing Schoology-based units based on standards, incorporating authentic assessment tasks, and using D51 Rubrics to support transparent learning experiences for all.
* High School: Units and assessment tasks developed based on standards.

Guiding Questions
* How do I intentionally plan with the end in mind, so that learners are empowered to master standards and navigate learning?
* Are learners given opportunities to make important decisions about their learning?

Monitoring Learning

Learner-Centered Environment

Design for Learning

Helpful Terms

We cultivate agency for ALL by implementing practices from the Teaching & Learning Framework