

Parent's Guide to Middle School Standard Based Grading in Parent Bridge

Classes

- Click on the Academic Grade or Learning Behavior to open the Grade window
- Click on the links to Pacing Guides and Year at a Glance to open the document

Classes are listed below. Click on a teacher's name to send email.

Section ID	Period	Term	Course Title	Teacher	Room	Tot Abs	Tot Tdy	Report Card	Quarter 1 Academic Grade	Quarter 1 Learning Behavior
13170-001	01	Q1	7th Science	DAHL	116	0	1		3	4
18027-001	02	Q1	Art 7	BAKER	132	0	0		3	3
11170-013	04	Q1	7th Literacy	GARDNER	120	0	0		3	3
12170-021	06	Q1	7th Math	HENDERSON	207	0	0		*	2

Completed and future classes are greyed out. The Report Card column shows the grade on the last report. *No summative assessments are available at this time but assignment detail is available for this class. Note: Parent Bridge is for informational purposes only. You must obtain official records through the school.

Resources

Course Title	Resources
7th Literacy	Pacing Guide

Grade book window:

Proficiency Level (Academic Grade)

- Current Proficiency Level for class
- Standards
- Grade Level Expectations (GLE)
- Proficiency Level for the GLE

Assignments

Assignments table displays information for Academic Assignments

- Assessment Type:
 - Summative – calculate into Current and GLE Proficiency Levels
 - Formative – do not calculate
- Proficiency Level - student's level of proficiency on this assignment

Learning Behaviors

Learning Behavior assignments are not included in the student's overall proficiency level

- Current Learning Behavior Level
- Score Earned on the learning behavior activity

Period: 06 Class: 8th Soc Studies Teacher: Jones
2nd Quarter

Current Proficiency Level for this class as of 12/14/11
4 - Advanced

The current proficiency level is calculated from summative assessments for the Grade Level Expectations listed below. At the end of each marking period a body of evidence will be used by the teacher to determine the final proficiency level.

Standard	Grade Level Expectations	Proficiency Level
	Literacy across the curriculum	
1. History	1.1 Formulate appropriate hypotheses about United States history based on a variety of historical sources and perspectives.	
1. History	1.2 Historical eras, individuals, groups, ideas and themes from the origins of the American Revolution through Reconstruction and their relationships with one another.	4
2. Geography	2.1 Use geographic tools to analyze patterns in human and physical systems	3
2. Geography	2.2 Conflict and cooperation occur over space and resources.	
3. Economics	3.1 Economic freedom (to include free trade) is important for economic growth	
3. Economics	3.2 Manage personal credit and debt(PFL)	
4. Civics	4.1 Analyze elements of continuity and change in the United States government and the role of citizens over time.	
4. Civics	4.2 The place of law in a constitutional system.	4

Due Date	Assessment	Grade Level Expectations	Assessment Type	Proficiency Level	Description
10-27-11	Revolutionary War Assessment	1.2 Historical eras, individuals, groups, ideas and themes from the origins of the American Revolution through Reconstruction and their relationships with one another.	Summative	4	Students demonstrated their knowledge of the people and events of the American Revolutionary period.
11-03-11	How America Works sheet	4.2 The place of law in a constitutional system.	Formative	4	Students read an overview of how our Constitution works using Kid's Discover magazine.
11-15-11	Constitution Campaign Poster	1.2 Historical eras, individuals, groups, ideas and themes from the origins of the American Revolution	Formative	4	Students read about the argument between federalists and antifederalists to decide whether the country should approve the Constitution or not.

Current Learning Behavior Level for this class as of 12/14/11
4

Learning Behavior is calculated from the feedback listed below and is not included in the student's academic proficiency level (shown above). Please view the Learning Behavior Rubric for more information.

Due Date	Learning Behavior	Activity	Score Earned	Description
10-26-11	Collaboration	Kids Voting Information sheet	3.5	Students learned about issues in the 2011 election so that they would be informed voters for the Kid's Voting election. This is a completion grade, not a content grade.

For additional information – select help on the left hand side while logged into Parent Bridge.