

Mesa County Valley School District 51

Middle School Standards-Based Grading Guidelines

Standard-based grading gives students, parents and teachers a clearer picture of achievement and progress.

- Report academic achievement separately from learning behaviors
- Achievement = what students know, understand, and are able to do
- Learning Behaviors = Collaboration, Work Ethic, Personal Responsibility, Civic Responsibility

D51 Academic Achievement Grades are based on a body of evidence measured against the Colorado Content Standards

- GLE = Grade Level Expectations - knowledge and skills of a standard at each grade level that articulate progress toward high school graduation
- Proficiency level is derived from a body of evidence that focuses on most recent evidence and trends
- Honors the professional judgment of teachers
- Student revision of work leads to higher learning and improved accountability and engagement

Content Knowledge Descriptors for Grading:

- **4 = Advanced** - The student regularly meets and at times exceeds the standard as described by the grade level expectations.
- **3 = Proficient** - The student regularly meets the standard as it is described by the grade level expectations.
- **2 = Partially Proficient** - The student is beginning to, and occasionally does, meet the standards as described by grade level expectations.
- **1 = Unsatisfactory** - The student is not meeting the standard as is described by grade level expectations for this grade level.
- **IE = Insufficient Evidence** - The student has not provided enough evidence to make a determination of their proficiency as described by grade level expectations.

D51 Learning Behavior Descriptors are assigned using the following criteria:

Each class will report a secondary grade for Learning Behaviors based on the following categories:

- Collaboration
- Work Ethic
- Civic Responsibility
- Personal Responsibility