

May 2023

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News from our GTDirector

As we come to the end of the school year, I want to take a moment to reflect and express gratitude for all the contributors to D51 gifted education.

- I want to express gratitude to our GT Teachers and Liaisons. Thank you for the hours you put
 in every week for things like innovative teaching, collaborating with classroom teachers,
 supporting academic growth, providing social and emotional support, setting and monitoring
 goals, adjusting schedules, attending meetings, learning new processes, and the list goes on. I
 think back to many times this year when I heard a story about one of our teachers that
 amazes me. Your commitment to our students and schools has not gone unnoticed, and I am
 grateful for all you do.
- Our families' involvement, support, and partnership help create an environment where our gifted students can thrive. We cannot do the work we do without all of you, and we absolutely



- would not have this amazing work without the students you send us every day. We are grateful for them and for you.
- That leads me to the students we support. I want to say thank you for showing us your unique talents and abilities. We continue to be amazed and inspired by the hard work, creativity, dedication to learning, problems you solve, and honestly even times you challenge us to solve problems. We are so glad you bring the unique "you-ness" for us to get to know.
- The D51 GT Department and Student Services Department include people dedicated to our students and staff getting the tools, resources, training, and support they need every day. Brandy Headless, our GT Coach and guru of young adult literature is a wealth of knowledge and support. Summer Allen, our Administrative Assistant, has not been with us long but she is already an amazing resource and constant positive energy. My boss, Patti Virden, will be moving into another position at Thompson Valley School District next year. However, she has stepped in to support gifted education over the past few years. Next year, we will be supported by Dan Bunnell as the Executive Director of Student Services.

As I reflect on the last year, there are celebrations and sorrows. However, I have great faith in the people around me to continue

this great work and support as we move forward. Good luck to all of our seniors and I can't wait to see all the rest of you next year. Have an amazing summer!

Student Work - Chatfield Elementary School

Submitted by Sue Jerome, GT teacher

Fifth graders at Chatfield used a list of Greek and Latin word parts to create new spells, fears, and inventions!

Students who participated are:

- Brody Callow
- Talia Dobransky
- Parker Douglas
- Mya Lara
- Fable Patterson
- Emmanuel Santiago-Ellis
- Kaimi Santiago-Ellis
- Khiana Sisneros
- Ava Wirth









Lib-Psych (Free mind) A Happy Person that likes to make other people happy



Anthro Phobia (human-fear)

This is an invention that is a vest and Will automatical inflate itself and turn into a bubble around you when you are scared.





TERRA-THEO-OLOGY (Earth God To Study)



Phon-veri-omni hear-truth-all

This Greekymon can hear the truth even if it is not being spoken.



Student Spotlight

Submitted by Sean Gregersen, GT teacher

Ryan Brown is a 4th grade student at Thunder Mountain Elementary. He has many awesome qualities. Recently, Thunder Mountain needed to change its mascot and held a contest to come up with a new one. Ryan entered the name Mountaineers and came up with the acronym CLIMB for its school goals.



Thunder Mountain Mountaineers

C- Capable

L- Learner

I- Integrity

M- Mindful

B- Belong

Both were chosen out of hundreds of ideas and now represent Thunder Mountain. In addition, once a year Thunder Mountain also holds a Pinwheels for Peace Assembly to make the school, community, and world a more peaceful place. Ryan wrote a speech and presented it at a whole school assembly.

In school, his favorite subject is math. He is currently learning algebra and wants to learn more about how it connects to physics. He enjoys reading books that are fantasy themed or have magic in them. Greek Mythology interests him and he is currently reading the Percy Jackson series. He would like to continue reading more challenging books.

Outside of school, he is very active. He especially likes playing basketball. He currently is on a team called Rise in a competitive youth basketball league. He also plays for GJ Blackout. He enjoys playing defense the most. At home he likes to play basketball games with his family like HORSE and Knock-Out. His family plays card games like Monopoly Deal and board games like Risk.

An odd or unique fact about Ryan is that he likes mixing drinks at fast food soda machines. One combination that he found was surprisingly tasty was Orange Fanta, Sprite, Dr. Pepper, Coke, and HC. One combination he found gross was lemonade, Dr. Pepper, Powerade, and HC. He likes experimenting and is very curious about the world around him.

For long term goals, he hopes to be tall and play basketball in high school, college, and the NBA. Ryan enjoys competition and is a fast learner. However, sometimes when he is not successful at something quickly, he struggles to keep a growth mindset and positive thinking. He has made good growth in this area, and wants to continue improving his growth mindset further. He wants to take more advanced math classes. Ryan is interested in a future job with technology and engineering.

Ryan makes Thunder Mountain a better place.

Student Recommendations

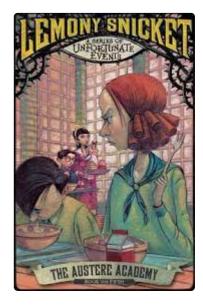
Submitted by Kasey Daugherty, GT teacher

By: Aubrey B. Blackburn

Name of Book: A Series of Unfortunate Events No. 5 The Austere Academy

Author Lemony Snicket

Illustrator
Brett Helquist



Summary:

In the beginning of The Austere Academy, Violet, Klaus, & Sunny, the unfortunate orphans who lost their parents in a fire in the first book called The Bad Beginning, are for the first time, going to school. The name of the school they were going to was "Prufrock Preparatory School", & the school motto was "Memento Mori", which meant "Remember you will die", which is quite strange for a school's motto. At the school was a mean, pushy girl named Carmelita Spats, who called the Baudelaire children "cakesniffers". They have to sleep in a crab filled, drippy fungus, sleeping on bales of hay, & green walled with heart print shack.

In the middle of The Austere Academy, the Baudelaire's meet other orphans named Duncan & Isadora Quagmire who also lost their parents in a fire, but it wasn't just their parents they lost. Their brother, Quigley, was killed too. The 5 of them think that their new gym teacher, Coach Genghis, is actually Count Olaf in disguise, once again, trying to steal the fortune that Violet, Klaus, & Sunny's parents have left behind for when Violet comes of age. Every evening, Vice Principal Nero has a violin concert that all of the students must attend. So, Duncan & Isadora helped with the plan. Because Coach Genghis (Count Olaf) has S.O.R.E (special orphan running exercises) a class during the concert, & every time you miss a concert, you pay Nero back by buying him a bag of candy & watching him eat the whole thing.So, the five children came up with a plan. The Quagmires would prop open the door of the auditorium so they could look out & see if anything suspicious was going on & Violet, Klaus, & Sunny would do S.O.R.E, and if Duncan and\or Isadora saw anything they thought was odd, they would alert Nero that second, but nothing went wrong.

In the end of The Austere Academy Nero wanted to expel the Baudelaires for thinking that Coach Genghis was Count Olaf, but didn't tell their teachers why he wanted to expel them. So they thought "Oh, Violet & Klaus are great students," and "Sunny is just a baby, don't expect so much from her," because she was the secretary, so their teachers set up a test to show that Vice Principal Nero had no reason to expel them from Prufrock Prep. So, of course, they had to study. Instead, Duncan & Isadora disguised themselves as Violet & Klaus so they could study out of the Quagmire's notebooks, but since they couldn't bring Sunny, they snuck into the kitchen & used a bag of flour instead. OK, here we come to the part of the story where there is some good news & some bad news. The good news is that Violet & Klaus pass their tests & there is no reason to expel them, the

bad news is that Count Olaf (Coach Genghis) finds out that the Baudelaires are trying to trick him by disguising the Quagmires as them & captures Duncan & Isadora. The chefs in the cafeteria are Count Olaf's helpers. Also, Nero expels the Baudelaires anyway.

Review

I would recommend this book to those of you who like sad stories & mysteries. I would give this book a 4 out of 5 star review because sad stories are not my favorite. This book was interesting, but in a good way. I have enjoyed this book & the rest of the series.

About the Author

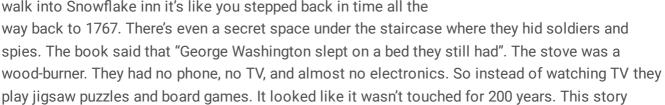
Lemony Snicket was born on February 28th, 1970 in San Francisco, California. He is married to Lisa Brown & has 1 child named Otto. He is 53 years old. Lemony Snicket's real name is Daniel Handler. Daniel has one sibling named Rebecca Handler & his parents' names are Sandra Handler Day & Lou Handler. Lemony Snicket has written 41 books including A Series of Unfortunate Events & Girls Standing on the Lawn.

The Mystery at Snowflake Inn By:Josephine Portra

takes place over a week.

This book is part of the series <u>The Boxcar Children</u>. The title is <u>The Mystery at Snowflake Inn</u>. The author of this book is one of my favorite authors: Gertrude Chandler Warner. The Illustrator of the book is Charles Tang. This story is part of the fiction world. I chose this book because I love mysteries that aren't too scary and The Boxcar Children series. Plus,the author is one of my favorites.

First, I will tell you where the story takes place. This story takes place at Snowflake inn which is located in New England. When you walk into Snowflake inn it's like you stepped back in time all the



Now I'll tell you the characters of the story. The Boxcar Children are Benny, Violet, Jessie, and Henry. The Boxcar Children love to solve mysteries. Benny is very talkative. He is also goofy. Benny is the youngest at 6. Violet likes to paint, draw, and color. She is very shy. Violet is 10 years old. Jessie is very organized. She is 12 years old. Henry is the oldest at 14.

In the beginning, Henry, Jessie, Violet, Benny, and their grandfather were going to an old New England inn. They had fun ice skating, playing in the snow, and working puzzles. In the middle weird things started to happen. Things like missing horses. At the end there were a couple strange things





including broken glass, but they did find the person who was doing all this. To find out who it was read this book.

In my opinion I would recommend this book.



22-23 GT Scholarship Application.pdf

Download

85.9 KB

22-23 GT Spanish Scholarship Application.pdf

Download

74.1 KB

Facebook

This group is to support Westernslope Parents of Gifted & Talented and 2E kids.

We share hope, empowerment, ideas, opportunities, and overall support each other.







2023 SCHOOLS OUT 3 vs 3 BASKETBALL **TOURNAMENT**

Boys and Girls Currently in Grades 5 - 8 WHO:

WHAT: 3 vs 3 Tournament

WHEN: Wednesday May 24, 2023

TIME: Games begin at 9am*

WHERE: Central High School

COST: \$25 per player

Register online by Friday May 19, 2023 Click the link or scan the QR code to register

https://forms.gle/fuSEBRWq1YdF44cG8

2 Divisions

Tier 1: Competitive (Players have played AAU or club basketball) Tier 2: Recreational (Players have played city league or middle school) Tier 1 and Tier 2 teams may have to play in the same di-

*Start and end times for games are subject to the number of teams registered

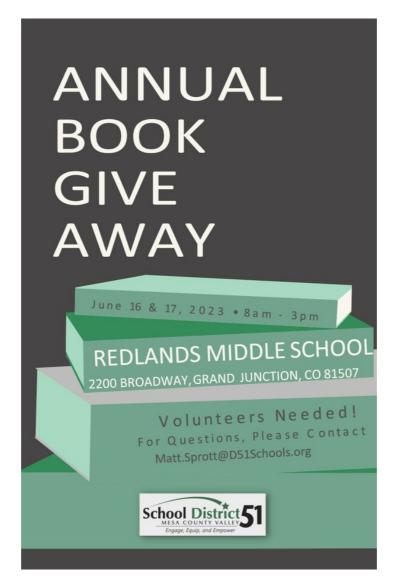


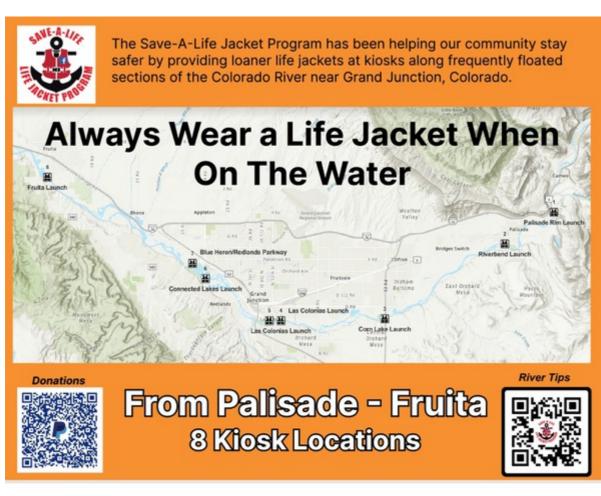
Each player must register by clicking on the provided link or scan the QR code by Friday May 19, 2023.

Don't have a team?
- Register as an individual.
(teams will be created by attendance area if possible).

Follow us on Facebook at "CHS Future Warrior Basketball"







This event is not sponsored by or endorsed by District 51 and the District assumes no responsibility for the conduct or safety during the event. In consideration for the privilege to distribute this information/hold this event, the organization shall defend, indemnify and hold District 51 harmless from any and all claims, injuries, damages, losses or suites, including attorney fees, arising out of or in connection with this event, except for injuries and damages caused by the sole negligence of the district.



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TAKE ACTION

MEDICAID BENIFITS ARE CHANGING



HEALTH FIRST COLORADO MEDICAID BENEFITS ARE CHANGING AND YOU MUST ACT!

Call 211



get connected to Hilltop's Health Access to find your renewal date & understand what's to come.

Update



your information & communication preferences.

Respond



when you receive your renewal packet.







MESA COUNTY

SPRING WALK & WHEEL CHALLENGE

TIME TO CLAIM YOUR PRIZES!

Did you log trips in the Mesa County SRTS Mobile App between March 1-April 30?

Prizes will be available for pick up from Mesa County RTPO (525 S 6th Street)

Mesa County RTPO Prize Pick-Up Times

Monday, May 8 - 3:00 PM-5:30 PM Thursday, May 11 - 3:00 PM-5:30 PM Tuesday, May 16 - 3:00 PM-5:30 PM

Open the mobile app, select the rewards page, show device at pick-up

- . Level 1 (6 Trips) = Sticker
- . Level 2 (15 Trips) = Local sweet treat
- · Level 3 (25 Trips) = Local activity venue





MesaCountySafeRoutes.com







Mental Health/Suicide Prevention 2023 Educational Opportunities



Free for Community Members

Mental Health First Aid - 8-hour course that teaches you how to help someone who may be experiencing mental health or substance use challenges. The training helps you identify, understand and respond to signs of addictions and mental illness, www.mentalhealthfirstaid.org January 31st, February 23rd, April 6th, June 6th, August 30th, September 28th, November 3rd

Email jennifer daniels2@d51schools.org for location and to register





ASIST (2-day interactive Suicide Intervention Skills training, 8 hours each day), an intense class that will teach you how to keep someone who is suicidal safe, www.livingworks.net January 19/20, April 20/21, September 14/15, October 12/13, December 7/8

Email jennifer daniels2@d51schools.org for location and to register

COLORADO MESA

SCL Health

QPR/Question, Persuade, Refer-1 hour Brief Suicide Intervention Skills) Will teach you how to start the conversation with someone who may be thinking about suicide, www.gorinstitue.com Email jonnifer daniels2@d51schools.org or mbotts@mindspringshealth.org to schedule yours today www.aprinstitute.com

Great Lunch and Learn for your employees, schedule one today!

Youth Mental Health First Aid: 3-hour course teaches adults how to help a youth experiencing a mental health crisis, www.mentalhealthfirstaid.org March 10th, August 31st, October 20th

Email jennifer daniels263d51schools org for location and to register





Mental Health/Suicide Prevention 2023 Educational Opportunities

Free for Community Members

\$.A.V.E. Suicide is a national health concern that affects all Americans, whether or not they have served in the military; and we believe everyone has a role in the prevention of suicide. Our goal is to work with community partners to prevent suicide among ALL. Veterans, including those who may never come to the VA for care. Here are some ways we can help your community with preventing suicide:

- Provide materials listing the Veterans Crisis Line contact information
- Provide free cable gun locks to assist with safe firearm storage
- Thinds for country events to provide local and national resources on suicide prevention.

 Offer VA Veteran Suicide Prevention S.A.V.E. ("Signs", "Ask," "Validate," and "Encourage" and "Expedite") trainings to anyone in the community interested in learning more about Veteran Suicide. Prevention. Training is free, provided virtually or in person, and time commitment is 75 minutes.

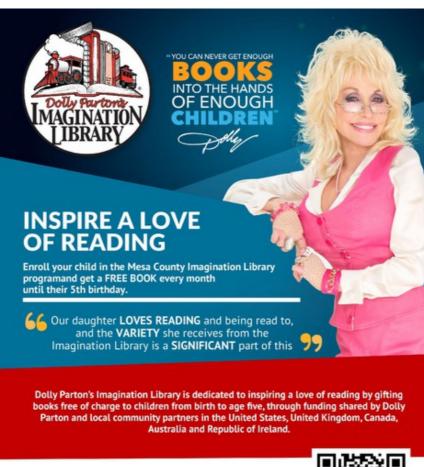
 - Help Veterans who are eligible for VA Healthcare access services.
- Schedule your training today by contacting Michael LeFebre, VA michael lefebre@va.gov

Soul Shop:
Soul Shop is an interactive workshop that equips faith community leaders and other people of faith to train their congregations to minister to those impacted by suicidal desperation. Suicide is a public health crisis which requires our communities to respond. We believe all congregations are well situated to be significant sources of hope and healing for those impacted by suicide, and Soul Shopth trains leaders how www.soulshopmovement.org Courses range from 90 minutes to 8 hours, and a small fee may apply to some courses. Email: Jennifer Daniels@ spinesacounty@gmail.com on how to schedule one. At a Soul Shop's workshop attendees will learn.

soul shop

- The signs of suicide risk and warning signs
- How to ask a person at risk if they might be thinking about suicide
- How to be a companion to those experiencing suicide loss
- About local and national resources available for suicide prevention
- What the Sible has to say about suicide
- How to integrate suicide prevention into the life and ministry of the church









Mesa County Imagination Library
P.O. Box 153
Grand Junction, CO 81502
Phone: 970.243.5364 | keira@uwmesacounty.org



WWW.IMAGINATIONLIBRARY.COM/USA/AFFILIATE/COMESA/



Cost \$90 per session

Ages 5 and up Bring Suit Towel, Goggles, Cap and a Snack

For more information please contact:

Mickey Wender

Head Coath

970.248,1445 (q) 845,494,0514 (g)

Location El Pomar Natitorium 1100 North Ave. Grand Junction, CO Community Hospital Unity Fieli

2023 CMU MINI SWIM CAMPS

- Please join Olympic Coach Mickey Wender and the Top 5 Nationally Ranked CMU Mavericks for the swimming experience of a lifetime.
- CMU Head Coach Mickey Wender will oversee this minicamp program. He has over 30 years experience as a HEAD collegiate swim coach. He has coached All American swimmers at every level.
- Coach Wender, his wife Kate and their qualified staff will teach, train, coach and inspire campers of ALL levels. Day ONE will include skill assessment and campers will be placed in lanes according to swim level.
- This mini swim camp runs in tandem with Ron Elliot and Mesa tennis. Campers will be escorted from the CMU tennis courts to the pool, and then BACK to the CMU tennis courts after lessons. Drop off and pick up occur at the CMU Tennis courts.

- Change into suits
- Stretch/Dryland/Lesson/Workout/Fun!
 Session 2
- Back to lockers/change
- Back to tennis courts

Each camper will receive a t-shirt at the end of the session

Session 3

June 26, 28.

Typical Schedule

• Meet at tennis court

• Escort campers to locker rooms

• Change into suits

Change into suits

June 12, 14, 19, 21 9:15-10:15am OR 10:30-11:30am

June 26, 28, 30, July 5 9:15-10:15am OR 10:30-11:30am

Session 4

July 12, 14, 17, 19 9:15-10:15am OR 10:30-11:30am

















Fundamental Skills Camp Elementary Girls: 1st Grade - 6th Grade (Grade you are going into)

THURSDAY
SATURDAY
Walk-in Registration fee STO (Form and payment must be received by May 1st)

Registration fee STO (Form and payment must be received by May 1st)

Registration fee of the May 2 0 2 3

Grand Junction HS

Grand Junction HS

Grand Function HS

Elite Skills Camp Middle School Girls: 7th - 9th (Grade you are going into)

MAY/JUNE 2023
Grand Junction HS

Each compers will receive a 1-shiet.
Compers should bring unter and snacks.
*NO REFUNDS

Name (first and last): Current School: Grade Next Year: T-Shirt Size (Circle): Youth - S M L Adult - S M L XL. 2XL Address: Zip Code: Phone Number: Email:

Insurance acknowledgment

School District #51 does NOT carry any form of accident or medical insurance to pay medical costs should your child be injured. Parent/guardian must carry adequate health and accident insurance or enroll in the district offered insurance in order for the student to participate in the Tiger Skills Camp.

Insurance Carrier and Policy #:___

Parent or Guardian Signature:

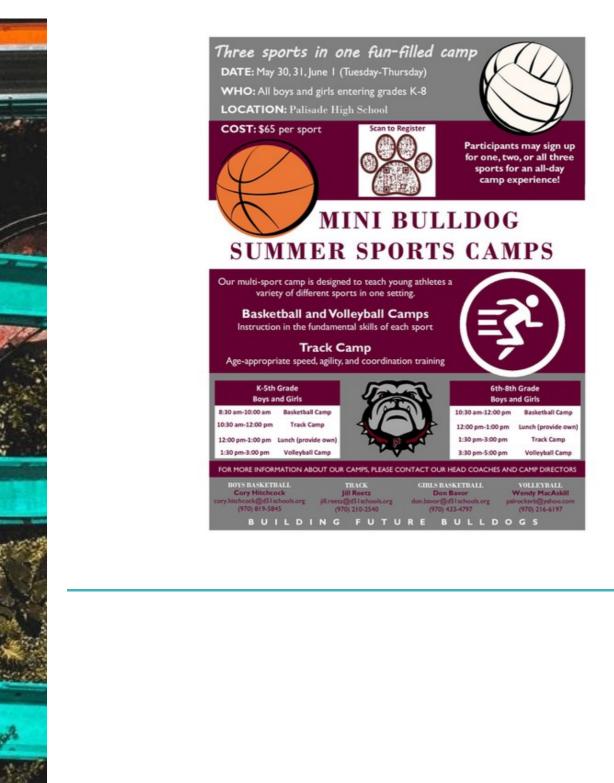
Please fill out this form and email it to brandon@d51schools.org or mail it with payment

to: Coach Sydni Brandon **Grand Junction High School** 1400 N 5th St. Grand Junction, CO 81501 Make checks payable to: GJHS Girls Basketball

Pre-registration (Received by May 1st) Cost increases by \$20 after the 1st

*NO REFUNDS

Call or text Coach Syd with any questions or concerns: (970) 424 - 7898





D51 Middle & High School Students

Ride Grand Valley Transit FREE

Complete the online form to get started

Pick up the free-ride sticker at participating locations

D51 Schools, GVT Transfer, Mesa County Public Libraries, Grand Junction Parks & Recreation



Check out the Learn to Ride Video Snap the QR Code



gvt.mesacounty.us

Ages 8-14 years

Cost \$450 per player \$325 commuter option

Dates June 15-18, 2023

Location Community Hospital Unity Field

Unity Field
1100 North Ave.
Grand Junction, CO
Maverick Field is on the Colorado Mesa
Campus on the corner of Orchard
Avenue and 12th Street.

For more information please contact:

Brandon Bautista
Assistant Soccer Coach

© 970.248.1094 (o) ₩ bbautista@coloradomesa.edu

2023 CMU Soccer OVERNIGHT CAMPS

Our 2023 CMU Winter Break Soccer Camps are designed to introduce players to an environment where they can develop their fundamental skill, learn valuable leadership traits, and grow their love for the game. Morning sessions will primarily be skill based, with afternoons focusing on team play. All skill levels are welcome, and groups will be divided based on ability.

COMMUTER SCHEDULE

Thursday 15 12,45pm check-in / 8,15pm check-out (dinner included)
Friday, Saturday 16 & 17 8,45am check-in / 8,15pm check-out (lunch and dinner included)
Sunday 18 8,45am check-in / 11,15am check-out

DAILY SCHEDULE

Thursday, June 15

11:30am-12:30pm Check in 1pm Camp latros & Meeting at Field Optimal for Pressal 1:30pm Afternoon Session 5pm Dinner

Games Under the Lights

Sunday, June 18

8am 9:30am 11am-12pm

Friday, Saturday June 16 & 17

8am 9:30 am 12pm 1:30pm Breakfast Morning Session Lunch Afternoon Session Dinner Games Under the Lights

WHAT TO BRING

- Pillow, sheets, and blanket
 Towel and toiletries
- . Cleats
- Shin guards
- · Water bottle











Ages

6-14 years

Cost

\$150 for half-day camps \$250 for full day camps

Dates

Option 1: June 5-9 Option 2: June 26-29

Location

Community Hospital Unity Field 1100 North Ave. Grand Junction, CO Unity Field is on the Colorad Campus on the comer of On Avenue and 12th Street.

2023 CMU Summer Soccer DAY & HALF DAY CAMPS

Our 2023 CMU Summer Soccer Camps are designed to introduce players to an environment where they can develop their fundamental skill, learn valuable leadership traits, and grow their love for the game. Morning sessions will primarily be skill based, with afternoons focusing on team play. All skill levels are welcome, and groups will be divided based on ability.

Schedule

9am Check In

11:45am Half-Day Checkout 1:30pm Afternoon Session Full Day Check-out 3pm

WHAT TO BRING

• Ball

Shin guardsWater bottle Cleats · Running shoes

Izzi Howard
Assistant Soccer Coach

© 970.248.1092 (a)









nline at CMUmavericks.com/c









MENTAL HEALTH FIRST AID

LEARN HOW TO SUPPORT YOUR FRIENDS, FAMILY AND NEIGHBORS

Mental Health First Aid (MHFA) teaches you how to identify, understand and respond to signs of mental health and substance use challenges among adults.

You'll build skills and confidence you need to reach out and provide initial support to those who are struggling. You'll also learn how to help connect them to appropriate support.

AFTER THE COURSE, YOU'LL BE ABLE TO:

- Recognize common signs and symptoms of mental health challenges.
- Recognize common signs and symptoms of substance use challenges.
- · Understand how to interact with a person in crisis.
- · Know how to connect a person with help.
- · Use self-care tools and techniques.

Join the more than

2.6 MILLION

First Aiders who have chosen to be the difference in their community.

REGISTER TODAY!

Delivery Format:
Jn-Person

Date and Time:
April 6th , June 6th 8:30 - 5:00pm

Location:
Colorado Mesa University

Where to Register:
jenniler daniels@d51schools.org

Learn how to respond with the Mental Health First Aid Action Plan (ALGEE):

- Ssess for risk of suicide or harm.
- listen nonjudgmentally.
- ive reassurance and information.
- ncourage appropriate professional help.
- ancourage self-help and other support strategies.

For more information, visit MHFA.org



CAGT Happenings



Conversations With CAGT

1st and 3rd Tuesdays each month at 5:00 pm MST on <u>Facebook</u>
Live

Conversations with CAGT is back with an all-new season of timely, relevant topics by preeminent local, national, and international specialists in the field of gifted education! CWC has a new format this season with programs premiering on the **first and third Tuesdays of the month** at 5:00 pm MST on Facebook Live. Check out past Conversations with CAGT programs on our website, where you may rewatch experts anytime, including Linda Silverman, Jim Delisle, Julie Skolnick, Jonathan Mooney, Joy Lawson Davis, Jaime Castellano, and many others. Conversations with CAGT is an incredible opportunity to get expert advice on topics regarding giftedness for FREE with time to ask your questions. The best part is that as a CAGT member your questions get priority! Join us on the **first and third Tuesdays of the month** at 5:00 pm MST on Facebook Live!

Tuesday, May 16th: PJ Sedillo

"Gifted LBGTQ+ Stages of Identity"

Every Kid Outdoors Program

Fourth graders and their families receive free access to public lands Ongoing until year 2025

Click here for more information

<u>Visit our website</u> for upcoming "Conversations" and to view past sessions!

Check out these Colorado GT Friendly Summer Camp Opportunities

Rocky Mountain PBS



'Shoe project' teaches first graders empathy and perserverance through a global lens

ESTES PARK, Colo. — When asking a first grader how they practice empathy in their day to day lives, you'll commonly hear answers like "I help friends if they fall down" or "I hug people when they're crying." And while these are touching insights, have you ever heard a first grader say, "I use an empathy-based process to design shoes for children in other countries?"

ROCKY MOUNTAIN PBS

At Estes Park Elementary School, this might just be the answer you get.

Design thinking

In 2019 computer, science, library and technology integration teacher Polly Greenblatt set a professional goal to implement the design thinking process into classroom curriculums.

As luck would have it, Bodin had significant connections in the shoe industry.

"As a teacher, well, a lot of us need extra jobs," explained Bodin, "So my other life is running. I'm a coach."

Through his running career, Bodin gained the opportunity to test out shoe brands. One of those was the acclaimed shoe company Merrell.

Bodin tapped his contacts at Merrell and a partnership was formed. Merrell agreed to not only be interviewed by students to share their design process, but also to create digital prototypes of the designs students created.

Soon enough, the students were diving into design thinking. They began by designing something for a friend to exercise empathy practices. Eventually, they were confident enough to help solve problems for kids in other countries – kids they had never met.

The process started with gaining an in-depth understanding of the day-to-day life of the children in the region the students were focused on.

They watched documentaries, researched and even did an obstacle course where they walked on Legos without shoes to better understand the challenges children in other regions faced on their long walks.

<u>Design thinking</u> is a nonlinear 5-step method of innovation and invention, but instead of the goal being success or money, the focus is to create effective solutions for others through the practice of radical empathy.

"I think it's important to include empathy in curriculums because we've become such a global society, but we all still kind of live in our own little bubble, especially up here in Estes Park. We're a small, rural town. Some of our kids don't really go outside of Estes Park very much," said Greenblatt.

Greenblatt decided the best product to develop with this process would be a pair of shoes. She said that she noticed that when first graders tried designing a backpack for a friend, they would focus on their own needs and desires in the design process.

"I was looking for something that they *really* understood. They knew what it was, it wasn't too far out of the realm of their own little reality, but it was completely removed from themselves," she recalled.

Greenblatt ideated around the idea of school – the fact that many children around the world had schools, but that the ways they got there varied greatly. This is where she landed on the idea of shoes.

The concept was that students would research the commute to school children from different regions of the world experienced, then create a shoe design to help the children have a safer, more comfortable way to get to class.

Unfortunately, COVID-19 hit right about when Greenblatt had begun to implement the process. This year, she partnered with first grade teacher Taylor Bodin to try again.

Animal adaptability as inspiration

Next came synthesizing the information and determining the specific needs the children in other regions had. Once the students had a good grasp of the issues they wanted to address, they were free to brainstorm to their heart's desire.

To help guide the process and deepen the learning on a scientific level, students were prompted to use animal adaptability traits to help design their prototypes. This was the part Greenblatt found to be the most inspiring.

"Elementary kids can do way more than we think," she said. "They really don't have the constraints

One example of these limitless ideas in action was a student's connection to the adaptability of starfish.

"He came up with the idea that like, starfish grow and if we made shoes out of a starfish type skin, that it could grow with the kid as their foot was growing. And just ideas like that, that they might not be possible right in this moment, but they're going to be, and maybe that kid is the kid that's gonna make that happen," she recalled.

Bodin was inspired by the application of the Komodo Dragon to one of the shoe designs.

"They knew a lot about the Komodo Dragon, its skin, the bacteria in its mouth, and they were able to use their favorite part about it, the armored type skin to lay over top of their shoe, to help that other student feel protected from the elements," he shared.

Perseverance through prototyping

Once their ideas were generated, the students were able to put them to the test. If an idea didn't work toward their goal, they were encouraged not to give up, but instead to go back in the process and adjust, or try a new idea.

Putting the final touches on a prototype

"Perseverance, at Estes Park Elementary School, is one of our what we call 'global outcomes," Greenblatt explained. "It's one of those big ideas that we want kids to have as a skill along with math and reading."

Rocky Mountain PBS joined the first graders on their "Celebration of Learning," day, where parents and friends were invited to see the designs the students created, as well as witness the unveiling of Merrel's digital prototypes.

The event also acted as a launch for an ongoing shoe drive, where shoes can be sent to different global regions in an effort to help impoverished countries generate income.

According to Bodin, turnout and was better than he had expected. The halls were packed with excitement, and the communal support was palpable.

Empathy: Not always an instinct

While the children learned elements of science, geography and even art in the process, teachers were sure to return to empathy as the core element of learning. Although kids can be great at being kind to their friends — like adults — the next level of empathy for those outside their social circles can be more challenging.

"That has been the goal and the biggest challenge," Bodin reflected, "because students always want to go back to what they know and what they love, but they really, really, have to work to keep other people's needs at the front of their mind."

He continued, "If we can teach them and give them experiences where empathy is so valued, then they're gonna absorb it. They're gonna start using it in their daily lives. Whether it's years down the road they realize it, or today they can step forward in empathy, that would be the big goal."

Greenblatt agreed, stating "Kids everywhere around the world are kids, but they have very different lives and face very different challenges, and for our kids to be able to care about them, and literally

lives and face very different challenges, and for our kids to be able to care about them, and literally put them in their shoes to build that empathy about how someone else feels and the problems someone else is facing, we think that's gonna make our kids better global citizens for our world." And it isn't just the students the teachers hoped to impact.

As Greenblatt and Bodin had touched on, Estes Park is a rural community. And while many people come into the town from other countries, it's much more rare for some community members to step out of the "bubble."

"It challenges — empathy — to really step up in our community," he said. "Our particular small community is really segmented. With a lot of different ideas. A lot of great ideas, but again,

segmented. So if this can bring our community together under one cause or one purpose, or just get us talking more with people who might be different from ourselves, that would be wonderful."

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