

# D51 GIFTED EDUCATION NEWSLETTER

March 2023

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## News from our GT Director

As D51 explores sustainability and possible school consolidations, we have begun getting questions about the impacts on gifted education. When the school board started discussing possibilities, departments across our district were asked to start thinking through impacts and actions we might need to take. These are technical actions, but all are grounded in continuing to support students in the best way possible. Here are the possible actions:

- **Configuration of Elem GT Staffing** - This is determined by school size and the number of ID'd students. Even if a school is not closing or receiving new students there may be an



#### FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

#### VISION

Engage, equip, and empower each and every student, each and every day.

#### MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

adjustment in staffing. These decisions are made based on the whole district picture. We will work with HR to determine the process and timeline once decisions are made.

- **Configuration of MS GT Staffing** - We can only do half or full-time positions at MS and think through staffing of the Challenge Program.
- **Inventory of GT materials** - These are all bought with grant funds and we have to keep track of these resources and electronics
- **Challenge Program** - There a lot details and supports within this program.
- **Spreadsheets, Synergy Plans, and End of Year tasks** - Every year we have clear plans on how to close out the year and help transition students to a new school. Majority of the time these transitions are from elementary to middle school and to high school. We will handle this like we always do but on a bigger more intentional scale.

This is not a detailed action plan, but instead a starting place to think through how to continue supporting students through gifted education. If you feel I have missed anything, please let me know. At the time I am writing this, there have been no decisions from the school board. Once any decisions are made, these ideas will

become more detailed.

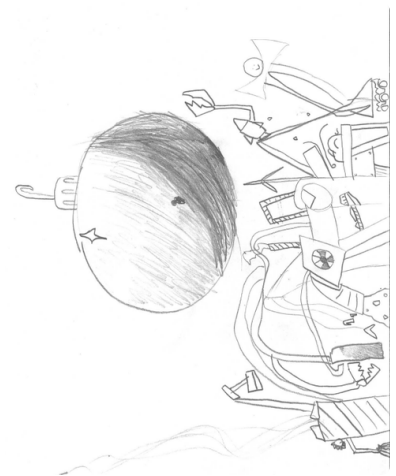
Thank you for teaming with us to support your students!

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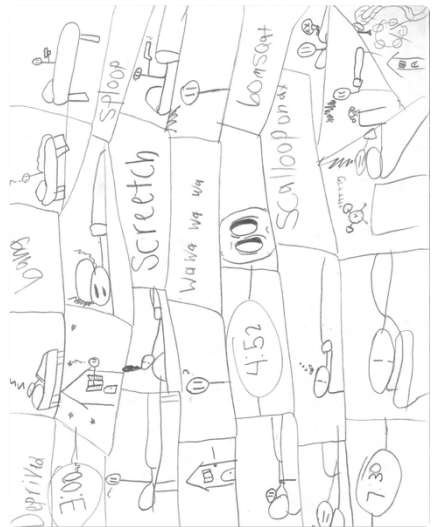
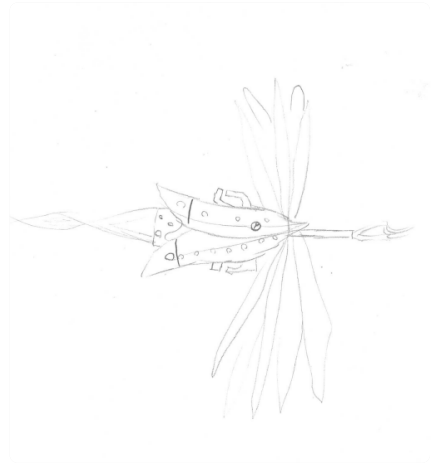
## Student Spotlight - Monument Ridge Elementary

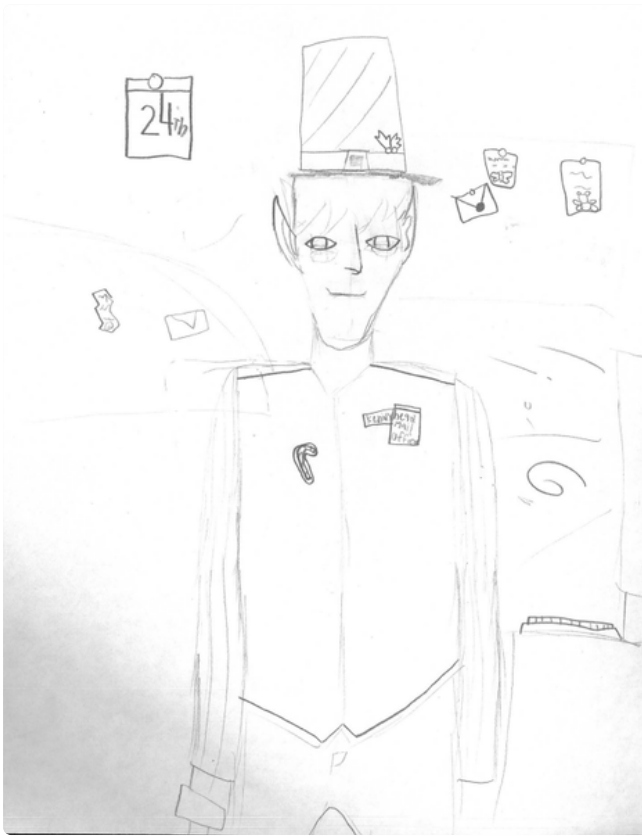
*Interview by Meredith Thornhill, GT teacher*

I was lucky enough to spend some time with Miles Jones, a 5th grade student at Monument Ridge Elementary. Miles has 3 brothers, and when I asked him to describe himself in 1 word, he said "weird". During our time together, Miles brought a large pile of original drawings to share with me. Miles is a doodler, and a very good one at that. He told me that doodling is something he has been doing for a very long time. Miles said he doesn't really know why he doodles, but that he thinks it helps relieve stress for him. He stated that he has some really cool ideas in his imagination, and doodling helps him show his ideas to others. Miles told me that doodling actually helps him learn and listen. He said that sometimes teachers do not think he is listening to them when he is doodling, but even though he is not looking at them, he is listening to them. Miles said that to him doodling while he listens is like talking to a friend while you tie your shoes, you can do both. He also told me that sometimes he starts doodling, and then realizes that he has drawn a very detailed comic strip story, or other times it is just an unidentified object. ["The Thinking Benefits of Doodling"](#) and ["7 Benefits of](#)



[Doodling and how to get started](#) are both intriguing articles about doodling. Please enjoy some of Miles' awesome doodle art.





## Student Book Reviews

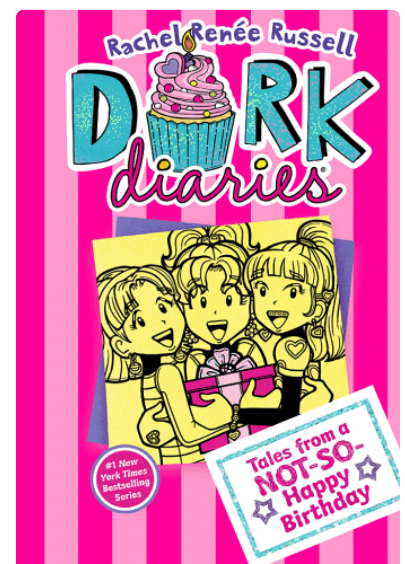
Some readers from Loma Elementary and Scenic Elementary wanted to share their reviews on books that you might want to check out at your local library or purchase at one of our local bookstores.

*Submitted by Loma Elementary GT teacher, Shannon Morlan*

### **Dork Diaries 13: Tales from a Not-So-Happy Birthday**

My Dork Diaries Review By Emerson S.

“Dork Diaries” is about a girl named Nikki Maxwell who lives in Westchester, New York. Nikki and her friends Chloe and Zoey wanted to have the biggest birthday party that no one would ever forget. The expenses for the birthday party were way over the budget that Nikki’s parents had given her. But the invitations that Nikki and her friends had made accidentally were sent out. So they went through an adventure to find them, but thanks to Nikki’s clumsiness they failed to find them.



Meanwhile Nikki’s little sister Brianna created a dog treat business.

Nikki helped Brianna with her business, and Brianna gave her the extra money they needed for the

birthday party. Right as Chloe and Zoey were putting the canceled party invitations in the slot Nikki hurried to stop them and tell them that she now has the money for the birthday party. Then they had to go and buy decorations, and all the food. Happy Birthday Nikki!!!!

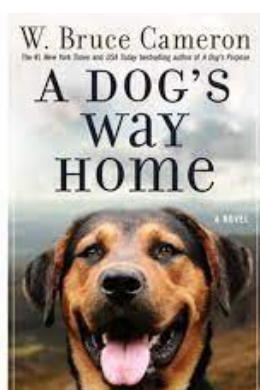
Nikki Maxwell is a bossy, hard working, and a clumsy person. One piece of evidence to show Nikki is bossy is that when everyone asked her about the party planning she wanted it her way and her way only. Nikki is also hard working because she spent a lot of time working for her sister at the dog treat shop and trying to get the money for the birthday party. Another character trait is Nikki is very very clumsy. An example of that is when they were trying to get the invitations out of the mailroom Nikki accidentally ran into the mailman and Nikki had the invitations in her hand so when they collided it knocked the invitations out of her hand.

The theme for “Dork Diaries” is never to give up on what you want or need. In the story Nikki and her friends wanted this birthday party so badly but Chloe and Zoey gave up but Nikki didn’t. So by doing that they got what they wanted by working hard, and never giving up.

Nikki changes throughout the book by being really confident and determined for the birthday party to not so confident and determined because when Nikki didn’t have enough money to have the party so she was bad and disappointed then she had an idea to work for her sister and get the money that they needed and then she was confident and determined again.

Three major events in the book are: Nikki and her friends Chloe and Zoey having the idea of the party, not having enough money for the party, and Nikki helping her sister with the dog treat business. Without Nikki and her friends having the idea of the party, none of the other events would have ever happened. Without not having enough money for the party there would be no struggle and hard work in the book. Without Nikki helping Brianna (Nikki’s little sister) with the dog treat business they wouldn’t have enough money to have the birthday party.

I would recommend this book because it teaches you to never give up and when you do hard work you get something good in return. I definitely recommend this book if you like problem solving, hard work, and drama. An example is Nikki and her friends had to problem solve when they didn’t have enough money for the birthday party. Nikki had to work hard to earn the money for the party. There was a lot of drama with Nikki’s enemy Mckenzie. I also loved the relationships with Nikki and her sister Brianna and the relationship with Nikki, Chloe, and Zoey. I loved the book and if you are looking forward to reading it I hope you love it too.



## A Dog's Way Home

A Dog's Way Home

Review by Rilynn R.

By: W. Bruce Cameron

“A Dog’s Way Home” is about, A dog named Bella who wanted to go to work and be happy

place to live out of Denver Colorado because Bella was a pit bull and was illegal in Denver Colorado. So Bella ran away from her foster home and tried to go find Lucas. Then she found Lucas after a two and a half year Journey.

Some of Bella's character traits are loyal, powerful, and loving. One way Bella is loyal is that she always puts her owner Lucas before her and stays by his side and a couple of mountains is not going to stop her. One way Bella is powerful she overcame something not a lot of dogs can do and that is to climb a bunch of mountains just to get to Lucas. One way Bella is loving is that she cares so much about Lucas and the people at the VA hospital. I know this because all she ever wants to do is go be with the people she loves.

I think the lessons in this book are to never give up, and stay by the person (people) you love. One way this book teaches us to never give up is the way Bella never gave up even if it took her two and a half years, just to get to Lucas. One way I think this book teaches us to stay by the person (people) you love is Bella never left Lucas's side and when she did all she wanted was to get back to Lucas, so what the book is saying is never leave your best friend or family without a proper goodbye.

The way Bella changed from beginning to end, is in the beginning Bella was clueless and did not know her purpose because she thought it was just to run and play and be Lucas's dog and not love anyone else's. At the end Bella knew her purpose was to be a service dog and she knew it was ok to love other people. So what I am saying is Bella went from not knowing what her purpose is to knowing her purpose.

The three major events that happened in the book are Bella getting found, Bella running away from the foster home, and Bella meeting Tylor and Gavin. When Bella got found while she was a puppy Lucas was there and if he wasn't then Lucas and Bella would not have a close bond and Bella would not have gone on her journey. Bella running away from her foster home was important because then Bella would not overcome the obstacles and the book would not show us that lesson of never giving up. It was important for Bella to find Tylor and Gavin, because they got her closer to Lucas because they took her to Grand Junction And that was the closest she could have gotten.

I liked this book because it had a lot of adventures like when Bella was lost from Lucas there was a lot of adventures. I also liked this book because it was not too sad. There were a few parts that were sad but nothing too terrible. One last reason I liked the book is because I am a dog person and this book really shows how amazing a dog and its owner's bond is even when a dog's owner has given up hope. I recommend this book to others because it is a compassionate story that shows anything is possible. And that nothing is stronger than a dog and its owner's bond.

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*Submitted by Scenic Elementary GT teacher, Christena Nelson*

## **The Many Worlds of Abbie Bright**

Oliver O. 4th grade student at Scenic Elementary wrote this book review.

Do you like to read about quantum physics and multiversal travel? If you do, then you'll love *The Many Worlds of Albie Bright*. The book is about when a boy loses his mother to cancer. When Albie asks his dad about his mom dying, his dad tells him about quantum physics, the possibility to travel to other universes, and Schrödinger's cat. Schrödinger's cat is when a cat gets put in a box with uranium that has a 50% chance of decaying. If the uranium decays it will trigger the Geiger counter to smash open the bottle of poison killing the cat. However, quantum physics says that until it is observed the cat is both alive and dead at the same time because it is in a superposition. But when it is observed, some scientists have a "many worlds theory" when the box is opened the universe splits in two. There is one where the cat is dead and one where it is alive. This gives Albie an idea. What if he can recreate this to find a universe where his mom is still alive? Albie embarks on a journey to find his mom and the multiverse surprises him along the way.



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## Student Work

*Submitted by Janelle McGowan, GT teacher*



We have a lot of great things happening at Pear Park!

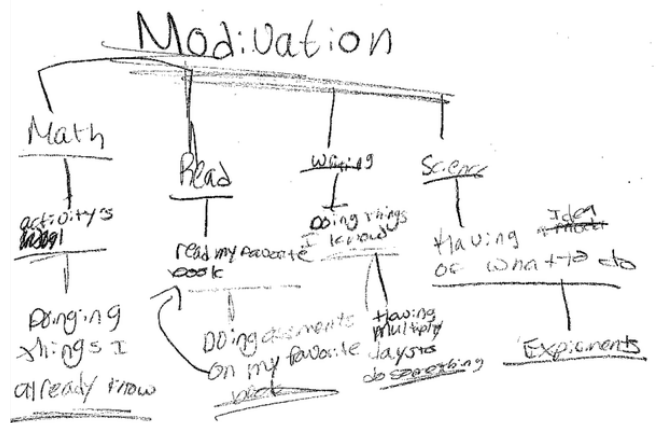
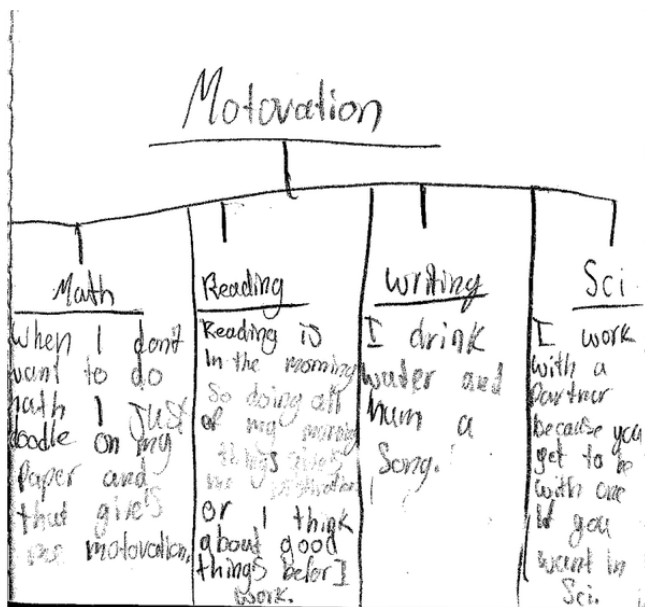
Our first-grade students just wrapped up their onomatopoeia poems; we discussed the differences between fiction and nonfiction books and poetry, then discussed the importance of descriptive words.

First graders worked hard to write poems that gave their audience a clear picture in their minds!

Our fifth graders are building up to a research project; we are currently debating whether or not we should all aim to "follow our passions". Students are creating arguments that clearly show which side they find important and valid; students are then connecting these ideas back to our original focus on productivity and motivation. These are examples of their connections to motivation; they will then take their area of passion and tie it to this motivation tree map to make their argument stronger.

The Park  
 klik, klik, gorse the  
 swings, The kids go  
 and play all day,  
 all day the kids play  
 Wee!, the kids all  
 shout well they  
 play.

The Zoo  
 Welcome to the zoo kids and  
 parents. Rawr! Seat! Chop! Grrrrr!  
 be careful kids and parents and  
 be careful by the lion cage!  
 Hope you have fun at the zoo  
 and if you are next to  
 the lion cage they might say  
 rawr! Daddy! Look! I see prairie!  
 They say squeak. Mommy! Look!  
 I see birds flying above the zoo!  
 They say chop. Brother look I  
 see lions they say rawr,  
 sister look I see tigers they grrrr.  
 Hope you had fun at the  
 zoo and I hope I see you  
 again!













**ARE YOU INTERESTED IN A  
UNIQUE MIDDLE SCHOOL  
EXPERIENCE?**

WE ARE INTERESTED IN  
SEEING YOUR APPLICATION!

Come join a middle school program as  
exceptional as you.

-  Work with other students that **LOVE** learning
-  Build leadership skills
-  Discover friendships
-  Experience learning outdoors
-  Embrace challenges
-  Accelerate your learning to earn high school credit



**CONTACT US**

The Challenge Program  
830 Gunnison Ave.  
Grand Junction, CO 81501

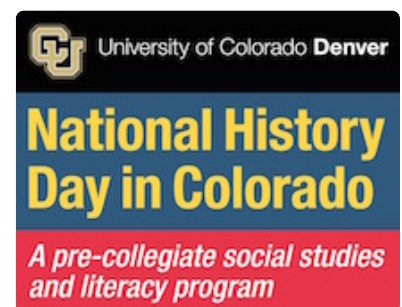


## National History Day

*Written by Tina Sleigh, GT teacher at East Middle School*

**'The Rubik's Cube: Scrambling the World; The Worm Gear: Shifting the Gears of Mechanics; Mythical Masterpiece: J.R.R. Tolkiens Evolution of Fantasy; Forged in the Fire: A Warrior's Steel Salvation'**

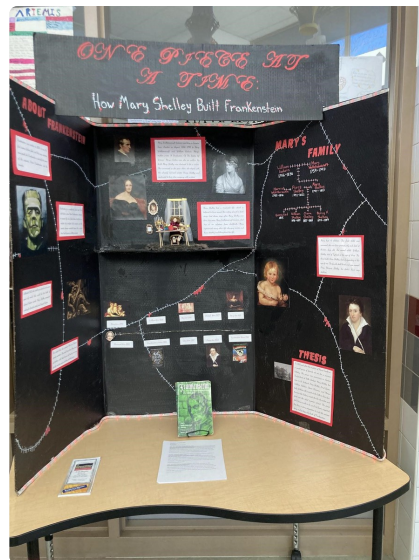
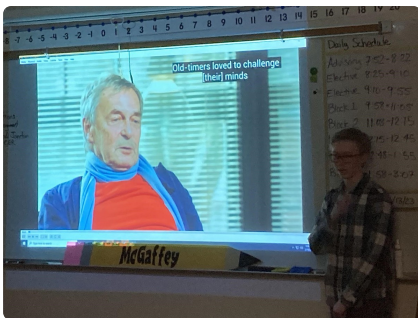
These are just a few titles of performances at a National History Day preview on February 10th at East Middle School. Twenty eight students from EMS spent weeks researching and analyzing topics in history that fit the theme, "Frontiers in History: People, Places, and Ideas." They then picked a way to present their learning for an audience: performance, website, documentary, paper, or exhibit. Presentations happened throughout the building at East where students, staff, and parents attended. Going forward, students can choose to present at the National History Day regional competition at CMU on March 11 and the state competition at CU Denver April 29.



Because of National History Day, our students got the opportunity to email and interview CMU professors and professionals around the state! Our students will never forget those experiences. Along with a great program, National History Day in Colorado supports students and staff by providing training and resources for students. Thank you National History Day in Colorado!

National History Day in Colorado is not a single day...

National History Day in Colorado is a social studies and literacy program that equips students in elementary, middle, and high school with the skills necessary to succeed in college and the real world. Students participate in a project-based learning curriculum that emphasizes critical reading and thinking, research, analysis, and the drawing of meaningful conclusions. Students can complete these projects in groups or as individuals in one of five categories: documentary, paper, exhibit, performance, or website. They then compete in one of our fifteen regions across the state in either the junior (middle school) or senior (high school) division, or in the elementary poster contest (4th and 5th graders). Regional winners compete at the State Contests in May on the University of Colorado Denver campus. First and second place state winners compete in Nationals at the University of Maryland, College Park in June. National History Day in Colorado reaches nearly 23,000 students across the state each year. We also provide teacher trainings, research field trips, supply grants, classroom resources, scholarship opportunities for students, and graduate and continuing professional education courses for teachers.





# Scholarship Application

[Download](#)

85.9 KB

**22-23 GT Spanish Scholarship Application.pdf**

[Download](#)

74.1 KB

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## Facebook

### Westslope CO Gifted & Talented

This group is to support Westslope Parents of Gifted & Talented and 2E kids.

We share hope, empowerment, ideas, opportunities, and overall support each other.





**COOKING MATTERS** | by SHARE OUR STRENGTH<sup>®</sup>

# COOKING MATTERS

LEARN HOW TO PREPARE HEALTHY MEALS & SNACKS

Join us for FREE cooking classes, led by nutritionists and chefs, to learn how to get the most nutrition on a limited budget!

### The Family Kitchen

February 23, 2023 | 6:00 - 7:00 p.m.

### Drink To Your Health

March 9, 2023 | 6:00 - 7:00 p.m.

### Making Recipes Work

March 2, 2023 | 6:00 - 7:00 p.m.

### Hack Your Snack

March 16, 2023 | 6:00 - 7:00 p.m.

*Classes will be at Grand Valley Wellness, 605B 28 1/4 Road.*

*For more information on this series or to RSVP for a class, please call Sandy Paulson at (970) 263-2623.*



# District 51 STUDENT BUS PASS PROGRAM

500  
STUDENTS  
ENROLLED



Youth 11 & Under  
Ride Free With  
Any Passenger

## D51 Middle & High School Students

Ride Grand Valley Transit FREE

Complete the online form to get started

Pick up the free-ride sticker at participating locations

D51 Schools, GVT Transfer, Mesa County Public Libraries, Grand Junction Parks & Recreation



Check out the Learn to Ride Video  
Snap the QR Code



[gvt.mesacounty.us](http://gvt.mesacounty.us)

**Ages**  
8-14 years

**Cost**  
**\$450** per player  
**\$325** commuter option

**Dates**  
**June 15-18, 2023**

**Location**  
**Community Hospital**  
**Unity Field**  
1100 North Ave.  
Grand Junction, CO  
Maverick Field is on the Colorado Mesa  
Campus on the corner of Orchard  
Avenue and 12th Street.

For more information please contact:

 **Brandon Bautista**  
Assistant Soccer Coach

 970.248.1094 (o)

 [bbautista@coloradomesa.edu](mailto:bbautista@coloradomesa.edu)

## 2023 CMU Soccer **OVERNIGHT CAMPS**

Our 2023 CMU Winter Break Soccer Camps are designed to introduce players to an environment where they can develop their fundamental skill, learn valuable leadership traits, and grow their love for the game. Morning sessions will primarily be skill based, with afternoons focusing on team play. All skill levels are welcome, and groups will be divided based on ability.

### COMMUTER SCHEDULE

June 15-18

**Thursday 15** 12:45pm check-in / 8:15pm check-out (dinner included)

**Friday, Saturday 16 & 17** 8:45am check-in / 8:15pm check-out (lunch and dinner included)

**Sunday 18** 8:45am check-in / 11:15am check-out

### DAILY SCHEDULE

Thursday, June 15

11:30am-12:30pm

1pm

1:30pm

5pm

7pm

Check in  
Camp Intros & Meeting  
at Field (Optional for Parents)  
Afternoon Session  
Dinner  
Games Under the Lights  
(Pizza slices available; cash only)

Friday, Saturday June 16 & 17

8am

9:30 am

12pm

1:30pm

5pm

7pm

Breakfast  
Morning Session  
Lunch  
Afternoon Session  
Dinner  
Games Under the Lights  
(Pizza slices available; cash only)

Sunday, June 18

8am

9:30am

11am-12pm

Breakfast  
Morning Session (2)  
Check Out

### WHAT TO BRING

- Pillow, sheets, and blanket
- Towel and toiletries
- Ball
- Cleats
- Shin guards
- Running shoes
- Water bottle
- Sunscreen



 Register online at [CMUmavericks.com/camps](http://CMUmavericks.com/camps)  
For campus maps and directions to campus  
visit [coloradomesa.edu/maps](http://coloradomesa.edu/maps)

**Ages**  
6-14 years

**Cost**  
**\$150** for half-day camps  
**\$250** for full day camps

**Dates**  
**Option 1: June 5-9**  
**Option 2: June 26-29**

**Location**  
Community Hospital  
Unity Field  
1100 North Ave.  
Grand Junction, CO  
Unity Field is on the Colorado Mesa  
Campus on the corner of Orchard  
Avenue and 12th Street.

## 2023 CMU Summer Soccer DAY & HALF DAY CAMPS

Our 2023 CMU Summer Soccer Camps are designed to introduce players to an environment where they can develop their fundamental skill, learn valuable leadership traits, and grow their love for the game. Morning sessions will primarily be skill based, with afternoons focusing on team play. All skill levels are welcome, and groups will be divided based on ability.

### Schedule

9am	Check In
11:45am	Half-Day Checkout
1:30pm	Afternoon Session
3pm	Full Day Check-out

### WHAT TO BRING

- Ball
- Cleats
- Running shoes
- Shin guards
- Water bottle
- Sunscreen

For more information please contact:

 Izzi Howard  
Assistant Soccer Coach  
 970.248.1092 (o)  
 ehoward@coloradomesa.edu



 Register online at [CMUmavericks.com/camps](https://CMUmavericks.com/camps)  
For campus maps and directions to campus  
visit [coloradomesa.edu/maps](https://coloradomesa.edu/maps)



WINTER/SPRING

# 2023 ACTIVITY GUIDE

GRAND JUNCTION PARKS AND RECREATION



Southwest Arbor Fest, Page 15

City of Grand Junction  
PARKS & RECREATION

**CRC**  
COMMUNITY RECREATION CENTER

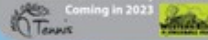
Visit [gjparksandrec.org](http://gjparksandrec.org) to view the City Council adopted 2022 CRC Plan at Matchett Park and the 2021 PROS Master Plan. See page 2.



Lunch Loop! Phase II to South Camp Rerouted, coming mid-2023. Thank you Partners!



20 Pickleball courts at Lincoln Park  
16 Tennis courts at Canyon View  
Coming in 2023



Program Registration Begins  
**TUESDAY JANUARY 3**  
[www.gjparksandrec.org](http://www.gjparksandrec.org)  
970.254.3866

Para información en español  
página 26



Riverfront Revitalization Continuing with Dos Rios, Thank you Partners!



New playground, splash park and river restoration coming 2023!

# Lincoln Park OPEN TRACK MEET



Sprint, don't walk, to the Lincoln Park Open Track Meet! Offering a variety of different running, jumping, and throwing competitions, this fun meet challenges participants to set and conquer their own goals. Pick your three favorite events for just \$5 and add additional events for only \$1 each. Onsite registration begins at 5:15pm.

<b>Location:</b> LP Track at Stocker Stadium			<b>Fee:</b> \$5
<b>Class #</b>	<b>Date:</b>	<b>Day:</b>	<b>Time:</b>
13763	4/12	W	5:30 PM

# NEIGHBORHOOD PARK PARTIES

We've got something sweet and FREE for you and your family! Come get to know your neighbors during the Neighborhood Park Parties.

**Saturday, May 6 @ Eagle Rim**

**Saturday, July 1 @ Riverside**

**Saturday, September 16 @ Columbine**

12:00 – 3:00 P.M.

JOIN US FOR LOTS OF FUN!

- Bump 'N' Jump •
- Music •
- Food Trucks •
- Cornhole •
- Bocce Ball •
- Giant Jenga •
- Connect 4 •
- and much more!

FREE ICE CREAM FOR  
THE FIRST 100 KIDS



# AQUATICS



## ORCHARD MESA POOL HOURS

	*Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Lap Swim & Aquatic Fitness (lap lanes are also available during public swim)		6:30 AM - 11:30 AM	6:30 AM - 1:30 PM	6:30 AM - 1:30 PM	6:30 AM - 11:30 AM	6:30 AM - 1:30 PM	
SilverSneakers SPLASH Aqua Aerobics (You do not have to have SilverSneakers to participate)		8:30 AM - 9:30 AM	5:30 PM - 6:30 PM (during swimming lessons)	8:30 AM - 9:30 AM	5:30 PM - 6:30 PM (during swimming lessons)	8:30 AM - 9:30 AM	
Public Swim	1:30 PM - 6:00 PM	11:30 AM - 1:30 PM & 3:30 PM - 7:30 PM		3:30 PM - 7:30 PM	11:30 AM - 1:30 PM	3:30 PM - 7:30 PM	1:30 PM - 7:30 PM
Grand Junction Rapids Swim Club Practice (See page 21)			4:30 PM, 5:30 PM		4:30 PM, 5:30 PM		
Learn to Swim Lessons (See page 22)			5:30 PM, 6:15 PM, 7:00 PM		5:30 PM, 6:15 PM, 7:00 PM		
Water Slide	1:30 PM - 6:00 PM					3:30 PM - 7:30 PM	1:30 PM - 7:30 PM

\* Discount admission \$2.75 per swimmer.

## SCHOOL'S OUT HOURS OF OPERATION

School's Out Dates: January 2-6, 16 & 17; February 20; March 16-24

	*Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Lap Swim & Aquatic Fitness (lap lanes are also available during public swim)		6:30 AM - 11:30 AM	6:30 AM - 1:30 PM	6:30 AM - 1:30 PM	6:30 AM - 11:30 AM	6:30 AM - 1:30 PM	
SilverSneakers Splash Aqua Aerobics (You do not have to have SilverSneakers to participate)		8:30 AM - 9:30 AM	5:30 PM - 6:30 PM (during swimming lessons)	8:30 AM - 9:30 AM	5:30 PM - 6:30 PM (during swimming lessons)	8:30 AM - 9:30 AM	
Public Swim	1:30 PM - 6:00 PM	11:30 AM - 7:30 PM	1:30 PM - 4:00 PM**	1:30 PM - 7:30 PM	11:30 AM - 4:00 PM**	1:30 PM - 7:30 PM	1:30 PM - 7:30 PM
Grand Junction Rapids Swim Club Practice (See page 21)			4:30 PM, 5:30 PM		4:30 PM, 5:30 PM		
Learn to Swim Lessons (See page 22)			5:30 PM, 6:15 PM, 7:00 PM		5:30 PM, 6:15 PM, 7:00 PM		
Water Slide	1:30 PM - 6:00 PM	1:30 PM - 7:30 PM	1:30 PM - 4:00 PM**	1:30 PM - 7:30 PM	1:30 PM - 4:00 PM**	1:30 PM - 7:30 PM	1:30 PM - 7:30 PM

\* Discount admission \$2.75 per swimmer.

\*\* The pool and water slide will stay open until 5:00 PM March 21 and 23.

# WINTERGUARD COMPETITION



**MARCH 4TH 2023**  
**2PM-6PM**

**PALISADE HIGH SCHOOL**  
3679 G Rd, Palisade CO 81526

Tickets online



## Admission Prices

Tickets at the door  
\$15 Adults  
\$10 Students  
\$10 Seniors/Military  
Children Under 5 Free

A vertical poster for a Swing Dance event. The background is red with faint musical notes and a large yellow circle containing a dark blue circle with white stars. In the center, a silhouette of a man and a woman are dancing. To the right, a circular badge contains the text 'Featuring Palisade High School JAZZ BANDS'. At the bottom, event details are listed in red and black text, including the date 'SATURDAY MARCH 11TH', times '7:00 PM' and '7:30 PM', and a price of '\$10' with three stars below it. Additional text mentions 'Palisade High School Gymnasium', 'Dance lessons included with the purchase of a ticket', and 'Advance tickets available at the PHS Accounting Office or from a PHS Jazz Student'.

Join us  
for a fun evening of  
**Swing  
Dance**

Featuring  
Palisade High School  
**JAZZ**  
**BANDS**

**SATURDAY** ★ **DANCE LESSONS** ★ **LIVE MUSIC**  
**MARCH 11TH**                      **7:00 PM**                      **7:30 PM**

**\$10**  
★ ★ ★

Palisade High School Gymnasium  
Dance lessons included with the purchase of a ticket  
Advance tickets available at the PHS Accounting Office or from a PHS Jazz Student  
Photo Opportunities and Light Concessions Available for Purchase

# THE MARIPOSA TIMES

CENTRAL HIGH SCHOOL PERFORMING ARTS

PRESENTS :

## DISNEY NEWSIES



MARCH 9TH AND  
10TH AT 7PM  
MARCH 11 AT  
1PM AND 7PM

USE CODE BELOW TO  
PURCHASE TICKETS ONLINE

MUSIC BY  
ALAN MENKEN  
LYRICS BY  
JACK FELDMAN  
BOOK BY  
HARVEY FIERSTEIN





## YOUTH MENTAL HEALTH FIRST AID

### LEARN HOW TO SUPPORT THE YOUNG PEOPLE IN YOUR LIFE

Youth Mental Health First Aid teaches you how to identify, understand and respond to signs of mental health and substance use challenges among adolescents ages 12-18. You'll build skills and confidence you need to reach out and provide initial support to young people who are struggling. You'll also learn how to help connect them to appropriate support.

### AFTER THE COURSE, YOU'LL BE ABLE TO:

- Recognize common signs and symptoms of mental health challenges, including anxiety, depression, eating disorders and attention deficit hyperactive disorder (ADHD).
- Recognize common signs and symptoms of substance use challenges.
- Understand how to interact with a young person in crisis.
- Know how to connect a young person with help.
- Better understand trauma, substance use, self-care and the impact of social media and bullying.

Join the more than

**2.6 MILLION**

*First Aiders who  
have chosen to be  
the difference in  
their community.*

### REGISTER TODAY!

#### Delivery Format:

In-Person

#### Date and Time:

March 10th, August 31st, October 20th - 8:30am - 5:00pm

#### Location:

544 Flood Ave

#### Where to Register:

jennifer.daniel2@d51schools.org

Learn how to respond with the Mental Health First Aid Action Plan (**ALGEE**):

- A**ssess for risk of suicide or harm.
- L**isten nonjudgmentally.
- G**ive reassurance and information.
- E**ncourage appropriate professional help.
- E**ncourage self-help and other support strategies.

For more information, visit [MHFA.org](http://MHFA.org)





# MENTAL HEALTH FIRST AID

## LEARN HOW TO SUPPORT YOUR FRIENDS, FAMILY AND NEIGHBORS

Mental Health First Aid (MHFA) teaches you how to identify, understand and respond to signs of mental health and substance use challenges among adults.

You'll build skills and confidence you need to reach out and provide initial support to those who are struggling. You'll also learn how to help connect them to appropriate support.

### AFTER THE COURSE, YOU'LL BE ABLE TO:

- Recognize common signs and symptoms of mental health challenges.
- Recognize common signs and symptoms of substance use challenges.
- Understand how to interact with a person in crisis.
- Know how to connect a person with help.
- Use self-care tools and techniques.

Join the more than

# 2.6 MILLION

*First Aiders who  
have chosen to be  
the difference in  
their community.*

## REGISTER TODAY!

Delivery Format:

In-Person

Date and Time:

April 6th , June 6th 8:30 - 5:00pm

Location:

Colorado Mesa University

Where to Register:

jennifer.daniel2@d51schools.org

Learn how to respond with the Mental Health First Aid Action Plan (**ALGEE**):

- A**ssess for risk of suicide or harm.
- L**isten nonjudgmentally.
- G**ive reassurance and information.
- E**ncourage appropriate professional help.
- E**ncourage self-help and other support strategies.

For more information, visit [MHFA.org](http://MHFA.org)

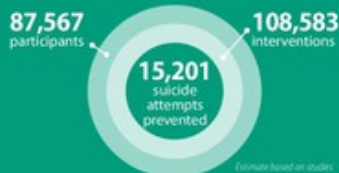


# Learn the skills. Help save a life.

**Suicide is preventable. Anyone can make a difference.**

- Two-day workshop in suicide intervention skills
- Learn and practice a life-saving intervention model
- Widely used by professionals and the general public

### ASIST's impact in 2016



### ASIST works

Studies show that ASIST participants gain:

- Knowledge about suicide
- Skills to reach out
- Confidence to help save a life

### ASIST changes lives

Odds of improvement after receiving an ASIST intervention (2013 study):

- ▲ 35% more hopeful
- ▼ 31% less depressed
- ▼ 46% less overwhelmed
- ▼ 74% less suicidal

### Upcoming ASIST workshop

**Date:** April 20th/21st

**Location:** CMU Campus

**Hosted by:** CNC and CMU

**Cost:** FREE

**To inquire or register, email**  
[jennifer.daniels2@d51schools.org](mailto:jennifer.daniels2@d51schools.org)

### ASIST is cost-effective

**50:1** return on investment in decreasing long-term costs of suicide (2015 study)

Learn more about ASIST and see the evidence at [www.livingworks.net/ASIST](http://www.livingworks.net/ASIST)



LivingWorks



# Life Is Better In



**REGISTRATION BEGINS:**  
MONDAY, MARCH 6, 2023

**VISIT:**  
[www.gjparksandrec.org](http://www.gjparksandrec.org)

**CALL:**  
970.254.3866

CITY OF  
**Grand Junction**  
COLORADO  
PARKS & RECREATION



**WHY?**

**YOU ASKED FOR  
IT! WE DID IT!**

**WHAT?**

Adult English classes for beginners  
Space is limited, sign up now!

**WHEN?**

January 24 - April 14, 2023  
Tuesdays and Thursdays 7:00 pm- 8:30 pm

**WHERE?**

Dual Immersion Academy  
552 W Main St

**HOW?**

Send your name and number to  
email: [eruizgut@d51schools.org](mailto:eruizgut@d51schools.org)  
Call 970-254-5500 ext. 14133

Scan  
here to  
sign up



**¿POR QUÉ?**

**¡JUSTED LO PIDIO!  
¡LO HICIMOS!**

**¿QUÉ?**

¡Clases de inglés para (adultos)  
principiantes!  
¡Cupo es limitado regístrese ahora!

**¿CUÁNDO?**

24 de enero al 14 de abril del 2023  
martes y jueves 7:00 p.m. a 8:30 p.m.

**¿DÓNDE?**

Dual Immersion Academy- Escuela DIA  
552 W Main St.

**¿CÓMO?**

Envíe su nombre y número  
telefónico al siguiente email.  
[eruizgut@d51schools.org](mailto:eruizgut@d51schools.org)  
Llame al 970-254-5500 ext. 14133

Escanee aqui  
para  
registrarse



16<sup>th</sup> ANNUAL



# Bank of Colorado 2024 CALENDAR CONTEST

SHOW US YOUR ARTISTIC TALENT & YOU MAY SEE  
**YOUR ARTWORK PUBLISHED IN  
OUR COMMUNITY CALENDAR**

**COVER WINNER \$500**

& YOUR ARTWORK WILL BE ON THE CALENDAR COVER

**1<sup>ST</sup> PLACE WINNERS FROM EACH GRADE LEVEL \$300**  
& YOUR ARTWORK WILL BE FEATURED ON A PAGE OF THE CALENDAR

**2<sup>nd</sup> PLACE WINNERS FROM EACH GRADE LEVEL \$200**

**3<sup>rd</sup> PLACE WINNERS FROM EACH GRADE LEVEL \$100**

Submit your artwork in person at any Bank of Colorado in Grand Junction OR go to  
[bankofcolorado.com/GJcontest](http://bankofcolorado.com/GJcontest) to submit your artwork digitally.

Open to ALL students in grades K-12 at Mesa County Valley School District 51 Schools  
as well as private and home school students.

**MASTERPIECES MUST BE SUBMITTED BY FRIDAY, MARCH 31, 2023**

All monetary awards will be deposited in a Bank of Colorado Savings account. All entries must be accompanied by a completed entry form.  
Need not be a Bank of Colorado customer to enter or win.



2023 COVER WINNER JEFFERY MATHEWS  
12<sup>TH</sup> GRADE PALISADE HIGH SCHOOL

**A RECEPTION WILL BE HELD**

**WEDNESDAY**

**APRIL 26, 2023**

**AT 6:00 P.M.**

**BANK OF COLORADO  
200 GRAND AVENUE**

**TO ANNOUNCE THE WINNERS  
AND AWARD PRIZES.**

- Top 3 Finalists from each grade level will be notified the week of April 3<sup>rd</sup>, 2023.
- The final selection of student artwork will be displayed on the Bank of Colorado Facebook page and within Grand Junction branch lobbies from April 10<sup>th</sup> - April 23<sup>rd</sup>, 2023.

GRAND JUNCTION 200 Grand Ave. • 2903 Patterson Rd. • 2452 Patterson Rd. Ste.100 • 970.245.1600



# Bank of Colorado | 2024 CALENDAR CONTEST ENTRY FORM

THE CALENDAR CONTEST is sponsored through Bank of Colorado and Mesa County Valley School District 51.

## ARTWORK REQUIREMENTS:

- All artwork must be 11" x 8.5" in size, landscape orientation. If submitting digitally, artwork must be scanned at the highest resolution possible.
- Artwork must be the student's work with no additional assistance from anyone.
- One entry per student.
- Artwork **CANNOT** contain names or initials drawn on the front of the art piece itself.
- Artwork **CANNOT** be offensive in language or image.
- All submissions (in person and digital) must be accompanied by a completed Entry Form signed by both the student and parent.
- Bank of Colorado employees and their children cannot enter the contest.
- Artist must be a student in grades K-12 attending a Mesa County Valley School District 51 school, private school, or home school.
- **ART PIECES GRADES K-8:** Any flat medium the student would like to pursue such as drawings, paintings, collage, etc. No computer images, sculptures, ceramics, photoshop or photo prints.
- **ART PIECES GRADES 9-12:** Artwork can be anything the student has created in the following medium: ceramics, drawing, painting, photography, printmaking, etc. If artwork is in ceramic or sculpture form, the student must take a landscape photo of the artwork to submit.

**IF ARTWORK DOES NOT MEET THESE REQUIREMENTS, ENTRY WILL BE AUTOMATICALLY DISQUALIFIED FROM THE CONTEST. MASTERPIECES MUST BE SUBMITTED BY FRIDAY, MARCH 31, 2023.**

Entries can be turned into any of our three locations: 200 Grand Avenue, 2452 Patterson (across from Mall) and 2903 Patterson Rd. or submitted digitally by visiting [bankofcolorado.com/GJcontest](http://bankofcolorado.com/GJcontest).



## BY SIGNING BELOW YOU AGREE TO THE FOLLOWING:

Bank of Colorado representatives have my (our) permission to include artwork submission in a popular vote contest. I (we) understand that there will be several selection processes.

I (we) understand that the top 3 entries for each grade level will be chosen by the Calendar Contest Judging Committee. The Calendar Contest Judging Committee has the right to refuse any entry.

I (we) understand that if the entry is submitted digitally, physical artwork must be taken to Bank of Colorado at 200 Grand Ave by April 10th, 2023 for the final round of the contest. If physical artwork is not submitted by this date, I (we) understand that the artwork submission may be disqualified.

I (we) understand that if the student's artwork is chosen as a finalist in their grade level, a photo of the student as well as their name, age, and school will be used in the calendar and on social media for promotions related to the Grand Junction Bank of Colorado Calendar Contest.

Date \_\_\_\_\_ Art Teacher Name (if done as a class project) \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Phone (Best Contact Number) \_\_\_\_\_

Home Address \_\_\_\_\_ Email Address \_\_\_\_\_

SIGNATURE OF STUDENT

SIGNATURE OF PARENT/LEGAL GUARDIAN OF ARTIST  
(Required if student is under 18 years)

**16<sup>th</sup> ANNUAL**  
**Bank of Colorado**  
**CONCURSO CALENDARIO 2024**

**MUÉSTRANOS TU TALENTO ARTÍSTICO Y PODRÁS VER TU OBRA PUBLICADA EN NUESTRO CALENDARIO COMUNITARIO**

**GANADOR DE LA PORTADA \$500**  
 Y TU OBRA DE ARTE ESTARÁ EN LA PORTADA DEL CALENDARIO

**GANADORES DEL PRIMER LUGAR DE CADA NIVEL DE GRADO \$300**  
 Y SU OBRA DE ARTE APARECERÁ EN UNA PÁGINA DEL CALENDARIO

**GANADORES DEL SEGUNDO LUGAR DE CADA NIVEL DE GRADO \$200**  
**GANADORES DEL TERCER LUGAR DE CADA NIVEL DE GRADO \$100**

Envíe su obra de arte en persona en cualquier Banco de Colorado en Grand Junction O ve a [bankofcolorado.com/GJcontest](http://bankofcolorado.com/GJcontest) para entregar su obra de arte digitalmente.

Abierto a TODOS los estudiantes en los grados K-12 en las escuelas del Distrito Escolar 51 del Valle del Condado de Mesa y también estudiantes de educación privados y de educación en el hogar.

**LAS OBRAS MAESTRAS DEBEN ENVIARSE ANTES DEL VIERNES, 31 DE MARZO DE 2023**

Todos los premios monetarios se depositarán en una cuenta de ahorros de Bank of Colorado. Todas las inscripciones deben ir acompañadas de un formulario de inscripción completo. No es necesario ser cliente de Bank of Colorado para participar o ganar.



**GANADOR DE LA PORTADA 2023 JEFFREY MATHEWS**  
ESCUELA SECUNDARIA PALISADE DE 12<sup>th</sup> GRADO

**SE REALIZARA UNA RECEPCIÓN**

**MIÉRCOLES**  
**APRIL 26, 2023**  
**A LAS 6:00 P.M.**

**BANCO DE COLORADO**  
**AVENIDA 200**

**PARA ANUNCIAR A LOS GANADORES**  
**Y OTORGAR PREMIOS.**

- Los 3 finalistas de cada nivel de grado serán notificados la semana del 3 de Abril de 2023. La selección final de obras de arte de los estudiantes se mostrará en la página de Facebook del Banco de Colorado y dentro de Vestibulos de la sucursal de Grand Junction del 10 al 23 de Abril de 2023.



EL CONCURSO DEL CALENDARIO está patrocinado a través de Bank of Colorado y el Distrito Escolar 51 del Valle del Condado de Mesa.

**REQUISITOS DE LA OBRA DE ARTE:**

- Todas las ilustraciones deben tener un tamaño de 11" x 8.5" y orientación horizontal.
- La obra de arte debe ser el trabajo del estudiante sin adicional Asistencia de cualquier persona.
- Una entrada por estudiante.
- Las ilustraciones NO PUEDEN contener nombres o iniciales dibujados en el frente de la pieza de arte en sí.
- Las ilustraciones NO PUEDEN ser ofensivas en lenguaje o imagen.
- Todas las presentaciones (en persona y digitales) deben ser acompañado de un formulario de inscripción completado y firmado por tanto el estudiante como el padre.
- Empleados del Banco de Colorado y sus hijos No se puede participar en el concurso.
- El artista debe ser un estudiante en los grados K-12 que asiste a una Mesa Escuela del Distrito Escolar 51 del Valle del Condado, escuela privada o escuela en casa.
- **PIEZAS DE ARTE GRADOS K-8:** Cualquier medio plano el estudiante le gustaria perseguir tales como dibujos, pinturas, collage, etc. No hay imágenes de computadora, esculturas, cerámicas, Photoshop o impresiones fotográficas.
- **PIEZAS DE ARTE GRADOS 9-12:** Las obras de arte pueden ser cualquier cosa estudiante ha creado en el siguiente medio: cerámica, dibujo, pintura, fotografía, grabado, etc. Si la obra de arte está en forma de cerámica o escultura, el estudiante debe tomar un Foto de paisaje de la obra de arte a enviar.

**SI LA OBRA DE ARTE NO CUMPLE CON ESTOS REQUISITOS, LA PARTICIPACIÓN SERÁ DESCALIFICADO AUTOMÁTICAMENTE DEL CONCURSO.  
LAS OBRAS MAESTRAS DEBEN ENVIARSE ANTES DEL VIERNES 31 DE MARZO DE 2023.**

Las entradas se pueden convertir en cualquiera de nuestras tres ubicaciones:  
200 Grand Avenue, 2452 Patterson (frente al centro comercial) y 2903 Patterson Rd.  
o enviado digitalmente visitando [bankofcolorado.com/GJcontest](http://bankofcolorado.com/GJcontest).

**AL FIRMAR A CONTINUACIÓN, USTED ACEPTA LO SIGUIENTE:**

Los representantes del Banco de Colorado tienen mi (nuestro) permiso para incluir la presentación de obras de arte en un concurso de votación popular.

Yo (nosotros) entendemos que habrá varios procesos de selección.

Yo (nosotros) entendemos que las 3 mejores entradas para cada nivel de grado serán elegidas por el Comité de Jueces del Concurso del Calendario.

El Comité de Jueces del Concurso del Calendario tiene el derecho de rechazar cualquier participación.

Yo (nosotros) entendemos que si la entrada se envía digitalmente, las obras de arte físicas deben llevarse al Banco de Colorado en 200 Grand Ave. antes del 10 de abril de 2023 para la ronda final del concurso. Si la obra de arte física no se presenta antes de esta fecha, yo (nosotros) entendemos que el La presentación de obras de arte puede ser descalificada.

Yo (nosotros) entendemos que si la obra de arte del estudiante es elegida como finalista en su nivel de grado, una foto del estudiante, así como su El nombre, la edad y la escuela se utilizarán en el calendario y en las redes sociales para promociones relacionadas con el Grand Junction Bank of Concurso del Calendario de Colorado.

Fecha \_\_\_\_\_ Nombre del profesor de arte (si se hace como un proyecto de clase) \_\_\_\_\_

Nombre del estudiante \_\_\_\_\_ Nivel de grado \_\_\_\_\_ Nombre de escuela \_\_\_\_\_

Nombre del padre/tutor \_\_\_\_\_ Numero de telefono (Mejor número de contacto) \_\_\_\_\_

Dirección de casa \_\_\_\_\_ Dirección de correo electrónico \_\_\_\_\_

\_\_\_\_\_  
FIRMA DEL ESTUDIANTE

\_\_\_\_\_  
FIRMA DEL PADRE/TUTOR LEGAL DEL ARTISTA  
(Requerido si el estudiante es menor de 18 años)



# EQUIPANDO PADRES E HIJOS

MARCH

11

6-8PM

CONFLUENCE HALL RM 176  
745 ELM AVE, GRAND JUNCTION, CO 81501



COME TO DISCOVER THE OPPORTUNITIES AVAILABLE AT COLORADO MESA UNIVERSITY AND WHAT IT'S LIKE TO BE A STUDENT IN THE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) FIELDS

PARENTS, COME LEARN HOW TO FURTHER SUPPORT YOUR CHILD THROUGH THIS TRANSITION IN THEIR ACADEMIC ENDEAVORS

**GRADES 7 TO 12 ARE INVITED**



**FREE FOOD!  
CHILD CARE DURING THE EVENT!**

FOR MORE INFORMATION, CONTACT VICENTE TREVIÑO AT  
VPTREVINO@MAVS.COLORADOMESA.EDU OR (970) 417-6931

PLEASE USE  
THE QR TO  
RSVP!



# EQUIPANDO PADRES E HIJOS

MARZO

11

6-8PM

CONFLUENCE HALL, SALA 176  
745 ELM AVE, GRAND JUNCTION, CO 81501



VEN A DESCUBRIR LAS OPORTUNIDADES DISPONIBLES EN COLORADO MESA UNIVERSITY Y COMO ES SER UN ESTUDIANTE EN CARRERAS DE CIENCIA, TECNOLOGÍA, INGENIERÍA O MATEMÁTICAS

VENGAN PADRES PARA APRENDER COMO APOYAR AÚN MÁS A SUS HIJOS DURANTE ESTA TRANSICIÓN EN SUS ESFUERZOS ACADÉMICOS

**INVITACIÓN PARA GRADOS 7 A 12**



**¡COMIDA GRATIS!  
¡HABRÁ GUARDERÍA!**

PARA MÁS INFORMACIÓN, CONTACTE A VICENTE TREVIÑO  
VPTREVINO@MAVS.COLORADOMESA.EDU O (970) 417-6931

CONFIRME SU  
ASISTENCIA  
CON EL QR  
CODE





## Home Loan Taste of the Grand Valley

### "Samples & Sips"

Fri, April 7, 2023 03:00 PM - 07:00 PM  
530 Colorado Ave, Grand Junction, CO 81501, USA



The 2023 Home Loan Taste of the Grand Valley "Samples & Sips" event will be an outdoor food and beverage festival, held in the 500 block of Colorado Ave. parking lot. Come enjoy delicious samples from eight local food trucks, tasty sips from local wineries and breweries, live music, and more. All proceeds benefit the 43 local nonprofit programs that United Way of Mesa County helps support!



#### Tickets

\$20 now through April 6th

\$25 day-of event/at gate

Check out the awesome vendors that will be there, and more still to come!

We'd like to say a huge thank you to our event sponsors. Check out more info on our title sponsor, [Home Loan Insurance!](#)



Want to sponsor this event? Email us at [taste@uwmesacounty.org](mailto:taste@uwmesacounty.org). We would love to have your involvement!

## CAGT Happenings



### Conversations With CAGT

1st and 3rd Tuesdays each month at 5:00 pm MST on [Facebook Live](#)

*Conversations with CAGT* is back with an all-new season of timely, relevant topics by preeminent local, national, and international specialists in the field of gifted education! CWC has a new format this season with programs premiering on the **first and third Tuesdays of the month** at 5:00 pm MST on Facebook Live. [Check out past Conversations with CAGT programs on our website](#), where you may rewatch experts anytime, including Linda Silverman, Jim Delisle, Julie Skolnick, Jonathan Mooney, Joy Lawson Davis, Jaime Castellano, and many others. *Conversations with CAGT* is an incredible opportunity to get expert advice on topics regarding giftedness for FREE with time to ask your questions. The best part is that as a CAGT member your questions get priority! Join us on the **first and third Tuesdays of the month** at 5:00 pm MST on Facebook Live!

3/7/23 – **Rebecca McKinney and Colleen Urlik** – *Developing Diverse Talents: The Intersection of General Education and Gifted Education*

[Visit our website](#) for upcoming “Conversations” and to view past sessions!

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## Rocky Mountain PBS Kids

### Meet the 'hope dealers' behind the Denver Dream Center

by Dana Knowles, Will Peterson • Published on February 20, 2023



DENVER — For the Denver Dream Center, hope is a commodity that can't be sold. It's routinely given away, at no charge.

“I'm a hope dealer,” explained Donny Andrews, who works at the organization. “We go out and rescue people and restore lives and dreams.”

The Denver Dream Center mainly works with formerly incarcerated people who leave prison and end up without a place to live after their release, something Andrews understands personally.

“I was released on May 11th of last year and was connected with the Dream Center and they helped me put my life back together,” explained Andrews, adding that he needed to learn basic life skills.

“It's rough getting out prison after 33 years of incarceration, and not knowing how to use a phone, and not knowing how to go grocery shopping.”

[According to the National Low Income Housing Coalition](#), formerly incarcerated people are almost 10 times more likely to experience homelessness than the general population.

After spending time in and out of prison for several years, then experiencing homelessness, Tyrone Thompkins told Rocky Mountain PBS how excited he is to finally move into his own home soon.

“I'll be moving into an apartment on the first of March, the day of my birthday!” he said excitedly, crediting the Denver Dream Center for making it happen.

Now Thompkins works for the organization as a part of the street team that does direct outreach with the unhoused in Denver, many of whom were formerly incarcerated like Thompkins.

“It's time for me to go back out into the community that I was destroying and help,” he said. “It has changed my life and I'm truly blessed.”

Bryan Sederwall moved to Denver 16 years ago and immediately saw the necessity to connect those experiencing homelessness with not only resources, but also hope and inspiration.

“We say 'See a need, then meet the need.' We do everything from helping men and women transition from incarceration, or get out of gangs, and get back to community and reestablish their families,” said Sederwall.

These days, Sederwall is affectionately known as Pastor B.

"People ask me, as a pastor, where's my church? I tell them to look at the city and that's our church; it's the people," he said. "It's not just on Sundays, but we hyper focus on Monday through Saturday by building a community."

The organization provides continuous support for the unhoused to also address issues including hunger, addiction, and abuse. And according to Pastor B, the best way to do that is by finding people where they are and just starting a simple conversation.

"Someone [will] be embarrassed about their story, or their background, and they'll share that and someone else will be like 'yeah me too!' So, it's no longer baggage, but it becomes a platform for them to move forward and be successful."



## D51 Gifted & Talented Department



*2768 Compass Drive, Suite 200  
Grand Junction, CO 81506*

*Heather Baskin - D51 GT Director*

*Brandy Headlee - D51 GT Coach*

*Summer Allen - D51 GT Administrative Assistant*

**(970) 254-6903**

**[Summer.Allen@D51Schools.org](mailto:Summer.Allen@D51Schools.org)**



**D51 - Gifted and Talented**

GT Department is using Smore to create beautiful newsletters

