



Eighth Grade Assessments

| Assessment Name/Type | Federal, State or District | Purpose | Student Impact (Time/# Days) | Additional Information |
|--|----------------------------|--|--|--|
| CMAS English Language Arts and Math | State | The CMAS assessments are designed to give schools and teachers more information to improve instruction. CMAS is designed to let parents know how their child is progressing academically. | Total testing time is about 9.2 hours per year. Tests are completed over several sessions within the testing window. Each session can last between 60 and 100 minutes. | Some Colorado students will participate in a 90 minute field test of questions that could be used in future years. Field test items have been included on state assessments for many years. These items are not included in a student's CMAS scores. |
| CMAS Science | State | This assessment provides information on how well students are mastering the Colorado Science Academic Standards. https://connect.d51schools.org/sites/shared/sitedocs/Assessment%20Descriptions/English_2017/Science%20Standards_PGCs_GLEs%2010-09-14-Grade8.pdf?Web=1 Framework: http://www.cde.state.co.us/assessment/sumframeworkssci8 | Total testing time is about 4 hours. Tests are completed over several sessions within the testing window. Each session can last between 60 and 100 minutes. | |
| NWEA English and Math 3x Science 2x | District | This assessment lets students know how well they are mastering Math and Reading Standards as well as assist teachers in developing lessons and interventions. | The time impact on students is 45-60 minutes per test. This assessment is administered in the Fall and Spring. Total number of hours for school year: up to 2 hours. | Teachers may assign short assessments once a month so students can monitor their progress as they master the standards. |

[Parent Request for Exemption Form](#)