



Third Grade Assessments

| Assessment Name/Type | Federal, State or District | Purpose | Student Impact (Time/# Days) | Additional Information |
|---|----------------------------|---|---|---|
| CMAS/Computer/English Language Arts and Math | State | The CMAS assessments are designed to give schools and teachers more information to improve instruction. CMAS is designed to let parents know how their child is progressing academically. | Total testing time is about 8.25 hours. Tests are completed over several sessions within the 5 week testing window. Each session can last between 60 and 100 minutes. | Some Colorado students will participate in a 90 minute field test of questions that could be used in future years. Field test items have been included on state assessments for many years. These items are not included in a student's CMAS scores. |
| DIBELS/One-on one/Reading | District | This assessment helps teachers identify students with significant reading deficiencies (SRD). Specific needs and goals are added to the Individual School Readiness Plan. The Winter and Spring tests check progress. | The time impact per for the screening and progress monitoring is less than 5 minutes. If a student's score on the screener is low, teacher will administer a diagnostic assessment that takes about 15 minutes. | This assessment is administered by the teacher to each student individually. The teacher scores the assessment on a touchscreen device. District 51 is participating in the Early Literacy Assessment Tool (ELAT) project which includes the use of DIBELS. DIBELS is an approved assessment through HB 1238: Colorado Reading to Ensure Academic Development (READ) Act. |
| NWEA/Computer/Math | District | This assessment lets students know how well they are mastering Math Standards as well as assist teachers in developing lessons and interventions. | The time impact on students is 45-60 minutes per test. This assessment is administered in the Fall and Winter. | Teachers may assign short assessments once a month so students can monitor their progress as they master the standards. |

[Parent Request for Exemption Form](#)