



## Kindergarten Assessment

Assessment Name/Type	Federal, State or District	Purpose	Student Impact (Time/# Days)	Additional Information
<b>Teaching Strategies Gold</b>	Federal and State	Report readiness levels to CDE, report card communicating development and progress for parents. Assesses Social-Emotional, Physical, Language, Cognitive, Literacy, and Math development	None to the student. Data collected as part of daily learning and social activities.	The TSG continuum has ranges from birth-3 <sup>rd</sup> grade so all of our learners can have their development marked somewhere.
<b>DIBELS Reading</b>	District	This assessment helps teachers identify students with significant reading deficiencies (SRD). Specific needs and goals are added to the Individual School Readiness Plan. The Winter and Spring tests check progress.	Benchmark 15 minutes. If a student's score on the screener is well below benchmark, teacher will administer a diagnostic assessment. The time impact for the screening and progress monitoring is less than 5 minutes.	This assessment is administered by the teacher to each student individually. The teacher scores the assessment on a touchscreen device. District 51 is participating in the Early Literacy Assessment Tool (ELAT) project which includes the use of DIBELS. DIBELS is an approved assessment through HB 1238: Colorado Reading to Ensure Academic Development (READ) Act.
<b>Next Step Guided Reading</b>	District	Assess students' strengths, challenges, and guided reading levels.	Benchmark given 3x year, once a trimester	Included four components: <b>Required:</b> Reading Assessment Conference <b>Optional:</b> <ul style="list-style-type: none"> <li>• Reading Interest Survey</li> <li>• Developmental Word Knowledge Inventory</li> <li>• Whole Class Comprehension Assessment</li> </ul>